



Pupil Premium

Pupil Premium report of expenditure 17/18

Pupil Premium is funding that schools receive to support the achievement of students from low-income families this includes: those children whose parents have registered for Free School Meals, Looked After Children, children who have been adopted from care and children whose parents are serving in the armed forces. This report details how much funding was received last year, how this was spent, the impact this funding had on achievement and also sets out our intentions for the coming academic year.

Amount received: £86,088 for 70 students in the above categories.

Activity	Year Group	Description	Approx Cost	Impact
Part-funding of a school counsellor	Y7-Y11	Targeting some of our most vulnerable students to work on self-esteem and self-worth.	£10,035	28 students from the focus group benefited from this provision.
Part-funding of a Family Worker	Y7-Y11	Supporting vulnerable families with a focus on organisational skills and parenting qualities. Attendance is also targeted.	£6,850	Attendance and progress of this target group is monitored. School attendance is very good now running at 95%.

Part-funding of a Learning Mentor post	Y7-Y11	This will provide some of our most vulnerable students, at risk of underachievement, with a mentor to support them both academically and emotionally and to act as a link between the student, teachers and home.	£15,000	Success of this intervention is monitored through attendance of individuals and rate of progress with learning. Individual tutoring/coaching to support them.
Part-funding targeted behaviour TA support. Learning mentor team	Y7-Y11	1 to 1 support for students in core subjects in order to raise achievement. The support offers focus and resilience to succeed to the student.	£8022.75	Closing the gap in the core subjects for vulnerable students.
Targeted TA support for Looked After Students		1 to 1 support for Looked After Students in order to raise achievement.	£11,767	
Breakfast Club	Y7-Y11	Providing toast and cereal before school.	£2,000	Those not entitled to free school meals may not eat before school. Providing a welcoming start.

Providing school meals	Y7-Y11	Funding school's catering to provide a meal to those entitled to one.	£7,670.80	Top up the shortfall in funding so a meal is provided.
Providing ICT equipment (IPads) One student during this period.	Y8-Y9	Target specific students who find the recording of work with pen and paper challenging.	£600	Increasing feelings of self-value and pride in their work and achievements.
Part-funding Downe activity camps	Ys7, 9 and 11	Activity days and residential camps at Downe. Funding allows the participation of all.	£1,600.24	Team-building and social skills development. Increasing self-confidence. And independence skills.
Educational visits including OE Snowdon trip, kayaking and pantomime	Y7-Y11	Including all students in all aspects of school life.	£3,000	68 students benefited from social and educational opportunities offered.
Social Eyes; Independent ASD support for target students and their families.	All Years	Individual plans approaches established to support transition. Training for staff in meeting the needs of students.	£3,575	Focus on new Year 7 to support transition to Glebe. Attendance in this cohort the highest across the school.

Enable Project	Y7-Y11 (12 students)	Software and training for staff to deploy reading-recovery scheme.	£2,600	Closing the gap. Individual support for literacy skills. Impact in data clear.
Accelerated Reader	Post 16	Software and training to develop reading skills.	£4,204.25	Trial with Post 16 to measure impact of the scheme. Closing the gap with literacy.
Providing fruit each morning	Y7-Y9	A piece of fresh fruit is provided to all students each morning.	£1,329.20	Establishing healthy eating patterns. Meeting Healthy School objectives.
Music Therapy	Y7-Y11	Developing communication skills through music.	£6200	Development of skills to support expression and creativity for students in the target group.
Woodlodge Life-Skills Centre	Y8-Y11	Residential stays at Woodlodge for target groups.	£1633.76	Focus on independent living skills/life skills/social skills.

Total spend: £86,088

Evidence of success: 2018

97% of all students made expected or better than expected progress in literacy.

95% of the pupil premium students achieved the same measure.

100% of all students made expected or better than expected progress in numeracy.

100% of the pupil premium students achieved the same measure.

Y7 Catch-up Grant:

In 2017/18, Glebe received £11,282 in catch-up funding to support Y7 students who did not achieve nationally expected levels in literacy and numeracy.

We used this money to part-fund an additional teaching assistant to work exclusively with Y7 students to support these areas. Funding also supports Y7 students to attend an integrated literacy/numeracy day at Woodlodge life-skills centre.

Spending plans 18/19:

Analysis of progress data collected by the school provides evidence that as a result of pupil premium funded interventions, students for whom pupil premium is awarded are just as likely to make or exceed expected progress, and less likely to underachieve.

Pupil Premium Strategy is reviewed annually as part of the school's ongoing review, planning and development procedures. The Pupil Premium Grant allocation for 2018-19 will be broadly similar to the previous year's. We propose to continue to fund all current interventions but to reduce spend from this budget on school-based counselling and a family-worker in order to roll-out Accelerated Reader in Y7 and Y8. We believe that this will support the development of literacy skills further. We plan to introduce I-Heart training with Y10 to promote resilience and determination.

The additional spending plans are outlined below:

- A Teaching Assistant has been appointed for LA students. This is funded with money that was spent on counselling and Home Liaison -£17,000
- Accelerated Reader - increase spending to £4,000 to accommodate training, licences and classroom resources.
- Literacy resources to support the specific needs of targeted groups of students - £200.
- I Heart- £2000 training, staff costs and resources to introduce this programme around supporting mental health for our Y10 cohort.
- Emotional literacy - develop and implement ELSA programme for Y8. Staff training and resources £300.
- We are looking at developing programmes at supporting boys' writing and philosophy for children. These will be researched in the Autumn Term and costed plans established after this time.