

	Term 1: Sept –Dec Content	Term 2: Jan-April Content	Term 3: April - July Content	Desired end of year outcomes
Year 8	<p>1500-1750</p> <ul style="list-style-type: none"> -Understanding the periods of History we study and why they get smaller as time goes on. -The types of people and the groups in they belonged to. Gentleman /Citizens /Yeoman/ labourers. -The Poor. How does our society help the poor today? What was it like to be poor in the 1500's and what help or punishments were given to them. -Beggars- the deserving poor and Rogues. Types of Rogues. -Introduction to what life was like for woman. Focus on married women and the control and what Rights did they have. -Domestic abuse in the 1500s -Comparison on the role of women today in Britain and in other cultures. -Have women gained equality yet? -Case study Examination and comparison of Chinese foot binding and the case Nicola Thorp 2016. 	<ul style="list-style-type: none"> -Continuation of the role of women. -Witch Hunts – who was accused and why? -Games, sport and entertainment between 1500-1750 -The conclusion of the War of the Roses and Richard the 3rd. -Battle of Bosworth and Henry the VII. -What is a family tree? Creating a Tudor Family Tree. -The life of Henry VII. -The life of Henry VIII -The wives of Henry VIII -Changes to the Church and the Reformation. Reasons why and the effects. -Differences between Catholic and Protestant. 	<ul style="list-style-type: none"> -Henry VIII's children -Edward -The life of Queen Mary I (Bloody Mary). -the effects of her reign. -the life and challenges of Queen Elizabeth I. -Propaganda in the Tudor period. -Mary Queen of Scott's and Treason. -Gunpowder Plot -Charles I and Civil War- Parliamentarians versus Royalists. -Oliver Cromwell -Health between 1500-1750 -Fire of London. 	<ul style="list-style-type: none"> -Name the Period of History studied. -Be able to organise at least 6 events, dates or pieces of information chronologically. -Give examples of a variety sources. -Make clear connections between their own life and those of people in the past. -Identify differences and similarities between today and in the past. -Identify key people and events. -Annotate diagrams. -Be familiar and use key words. -Use information to answer questions about the past.
				Key Contact Name & Email
Assessment	<ul style="list-style-type: none"> -Identify and match people/houses into correct social categories. -Recall punishments of Rogues. -Match Beggars to correct descriptions. -Identify and Recall the problems women faced in 1500's. 	<ul style="list-style-type: none"> -Identify different games played in Bruegel's 'Children's Games' -Arrange people in a family tree and date them. -Identify and Recall the lives of Henry 8ths wives. -Identify differences between the Catholic and Protestant Church. 	<ul style="list-style-type: none"> -Match the Nursery Rhyme 'Mary, Mary' to aspects of Mary 1st life. -Matching art sources to descriptions. -Decoding secret message from Mary Queen of Scots. -Identifying difference between parliamentarians and Royalists. 	M Noble Head of History

