

	<b>Term 1: Sept –Dec Content</b>	<b>Term 2: Jan-April Content</b>	<b>Term 3: April - July Content</b>	<b>Desired end of year outcomes</b>
<b>Year 7</b>	<ul style="list-style-type: none"> <li>-What is History? To give students an understanding about what History is and how they have a History too.</li> <li>-How do we find out about the past? Looking at sources.</li> <li>-Introduction to the Roman Empire</li> <li>-What is an Empire?</li> <li>-Where is Rome and what parts of the world were included in the Empire</li> <li>-Map work on Roman Empire.</li> <li>-Examining Mythology and Legend and the story of Romulus and Remus.</li> <li>Introduction to chronology.</li> <li>-Invasion- Why Invade? How would you react? (for future work)</li> <li>-Resources – What are resources? Comparing resources around the world.</li> <li>-What resources did England have?</li> <li>-Who were the Celts? How did they live?</li> </ul>	<ul style="list-style-type: none"> <li>-Who were the Celts? How did they live?</li> <li>-Roman soldiers versus Celt warriors</li> <li>-Boudicca and resistance.</li> <li>-Documentary on the Roman invasion.</li> <li>-Roman and Celt Homes. What do homes need to provide? How did each society meet these needs.</li> <li>-The role of woman in Celt and Roman societies.</li> <li>-Roman Numerals</li> <li>-Roman Art (mosaics)</li> <li>-Roman Gods and their purpose.</li> <li>-How did society change under the Romans?</li>   <li>-Background to Battle of Hastings. Who were the players involved and their relationships with each other.</li> <li>-Battle of Hastings</li> <li>-How did William the Conqueror control Britain?</li> <li>-Resistance in Britain and the consequences.</li> </ul>	<ul style="list-style-type: none"> <li>-Motte and Bailey Castles and the problems with them.</li> <li>-Stone Castles- attack and defence.</li> <li>-Where to build a castle and why?</li> <li>-Norman organisation of society.</li> <li>-Knights and chivalry.</li> <li>-The rules of Heraldry.</li> <li>-The Black Death- cause/symptoms/spread/cures.</li> <li>-Medicine in the Middle Ages.</li> <li>-Law and Order in the Middle Ages.</li> <li>-Punishments Trial by ordeal.</li> </ul>	<ul style="list-style-type: none"> <li>-Name the Period of History studied.</li> <li>-Be able to organise simple information chronologically.</li> <li>-Give examples of sources.</li> <li>-Make some connection between their own life and those of people in the past.</li> <li>-Understand what different and similar means.</li> <li>-Identify key people and events.</li> <li>-Annotate simple diagrams.</li> <li>-Be familiar with key words.</li> <li>-Use basic information to answer questions.</li> </ul>
				<b>Key Contact Name &amp; Email</b>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>-Located places on a map/ Recording places on a map.</li> <li>-Colour coding according to a key references.</li> <li>-Chronological order tests.</li> </ul>	<ul style="list-style-type: none"> <li>-Recognising and recording differences between Roman/Celt Soldiers.</li> <li>-Identifying differences between Roman and Celt women.</li> <li>-Identifying Roman gods.</li> <li>-Roman Numerals</li> </ul>	<ul style="list-style-type: none"> <li>-Label a Motte and Bailey Castle</li> <li>-Identify and match weapons used for attacking castles. Decide on where to build a Castle.</li> <li>-Follow the Rules of Heraldry task.</li> <li>-Recall the cause/symptom/spread/cures of the black Death.</li> </ul>	<ul style="list-style-type: none"> <li>M Noble</li> <li>Head of History</li> </ul>