

	<b>Term 1: Sept –Dec Content</b>	<b>Term 2: Jan-April Content</b>	<b>Term 3: April - July Content</b>	<b>Desired end of year outcomes</b>
<b>Year 11</b>	<ul style="list-style-type: none"> <li>-The Munich (Beer Hall) Putsch. The events, people, results and trial. Success or failure for Hitler?</li> <li>-Main aims of the Nazi Party.</li> <li>-The Structure and strengths and weaknesses of Weimar.</li> <li>-Stresemann and the Golden years. What was life like in Germany? What changes to society?</li> <li>-Great Depression. Causes and spread. Situation in Germany.</li> <li>-What groups supported the Nazi's and why?</li> <li>-Chronology How Hitler came to power. Hindenburg, Bruning Von Papen.</li> <li>-Reichstag Fire –source based. Who was to blame? What were the results?</li> <li>-Night of the long knives.</li> <li>-Control in Nazi Germany. Propaganda Examination of different Nazi Propaganda. Who it was aimed at and it's effectiveness.</li> <li>-Nazification of Germany Society.</li> </ul>	<ul style="list-style-type: none"> <li>-Nazification of German society cont. *Press, Art, sport, Culture, Film, Literature.</li> <li>-Women- What was the Role of Women in Nazi Germany? Policies regarding Women.</li> <li>-Youth in Nazi Germany. Boys/girls. Policies, Roles, Education.</li> <li>-Use of Terror- Gestapo/SS/informers/camps.</li> <li>-Resistance in Germany.</li>   <li>Crimes and criminals 1750-1900</li>   <li>-Who were the criminals and what types of crimes did they commit?</li> <li>-Enforcing law and order, including introduction of police force</li> <li>-Punishing offenders: types of punishment and effects, e.g. transportation, executions.</li> <li>-Preparation for exam</li> </ul>	<ul style="list-style-type: none"> <li>-Revision on Crime and Punishment.</li>   <li>Study on Individual –‘William the Conqueror’</li> <li>-Background on William.</li> <li>-The changes he made to England.</li>   <li>GCSE Preparation and revision.</li> </ul>	<ul style="list-style-type: none"> <li>-Identify and use a range of sources and be able to combine information sourced to support your answers.</li>   <li>-Identifying the motivations of those who create sources. Understand bias and be able to identify it.</li>   <li>-Identify the causes and consequences of the main events and changes studied.</li>   <li>-Recall knowledge of aspects of life for different groups and identify how events change those ways of life.</li>   <li>-Give opinions about the actions of people and groups and reasons for those opinions.</li>   <li>-Start to structure your answers in essay form.</li> </ul>
				<b>Key Contact Name &amp; Email</b>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>-Munich Putsch -Identifying success and failure for Nazi's</li> <li>-Nazi ideals organising them socially, economically, politically.</li> <li>-Recollection of strengths/weaknesses Weimar.</li> <li>-Reichstag Fire –Who was to blame? Evidence based Task.</li> </ul>	<ul style="list-style-type: none"> <li>-Identifying key policies women, boys, girls.</li> <li>-The main organisations of Terror.</li> <li>-OCR test on Germany.</li> </ul>	<ul style="list-style-type: none"> <li>-OCR test on Crime and Punishment.</li> <li>-OCR test on William the Conqueror.</li> </ul>	<p>Ms M Noble Head of History</p>