

	<b>Term 1: Sept –Dec Content</b>	<b>Term 2: Jan-April Content</b>	<b>Term 3: April - July Content</b>	<b>Desired end of year outcomes</b>
<b>Year 10</b>	<p>1900's</p> <ul style="list-style-type: none"> <li>-Case Study –‘The Titanic.’</li> <li>-To rate the culpability of those involved in the sinking of the Titanic after examining the evidence.</li> </ul> <p>-Investigating the Health of the poor in the 1900's and what factors improved or hampered their Health,</p> <p>-World War 1</p> <ul style="list-style-type: none"> <li>-Causes- Understanding the difference between Long Term causes and Short Term causes.</li> <li>-Nationalism/Imperialism/</li> <li>-Militarism-Comparison work on Military build up between each countries Triple Entente + Triple Alliances-Who and Why?</li> <li>-Problems in the Balkans</li> <li>-Short term- Assassination and Road to War- Chronology work.</li> <li>-Von Schlieffen Plan.</li> </ul>	<ul style="list-style-type: none"> <li>-Trenches- What is a Trench? Structure and features of a trench with labelling and comprehension tasks.</li> <li>-Conditions in the Trenches e.g. Trench foot, weather conditions, food, moral</li> <li>-Weapons of World War One. (Emphasis on new weapons) The causes of Stalemate. Defensive weapons versus Attacking</li> <li>*Zeppelins- Source based- examining bias.</li> <li>*Gas attacks-Source based.</li> <li>-Brief overview of other Battles e.g. Verdun, Passchendaele.</li> <li>-Investigation of Battle of the Somme.</li> <li>-Examining Attitudes to the War through the poetry of Rupert Brooks and Wilfred Owen.</li> <li>-Brief overview on the War at Sea. Naval race, Blockade, convoy system, Jutland.</li> <li>-Brief overview on the War at Sea. Naval race, Blockade, convoy system, Jutland.</li> </ul>	<ul style="list-style-type: none"> <li>-Women's changing role in World War One. Graph work on Women's work pre/ during/ post WW1.</li> <li>-How did life change for women?</li> </ul> <p>-The end of the War.</p> <ul style="list-style-type: none"> <li>-The Spring/Ludendorff's Offensive – reasons for failure.</li> <li>-The Treaty of Versailles. The Countries and leaders involved and their motivations.</li> <li>-Details of the Treaty.</li> <li>-Attitudes towards the Treaty.</li> <li>-Recognition of other post War Treaties.</li> <li>-Structure of new German Govt.</li> <li>-Overview of conditions in Germany after the War</li> <li>-Introduction of Right/Left wing.</li> <li>-The Spartacist Uprising and the Kapp Putsch. Differences between treatment by the Government.</li> <li>-Invasion of the Ruhr and Hyper inflation.</li> </ul>	<ul style="list-style-type: none"> <li>-Understand past is divided into periods of time.</li> <li>-Identify and use a range of sources and make attempts to combine information sourced.</li> <li>-identifying some of the motivations of those who create sources.</li> <li>-Understand bias and be able to identify it.</li> <li>-Understand the reasons for and results of the main events studied.</li> <li>-Recall knowledge of aspects of life for different groups.</li> <li>-Start giving opinions about the actions of people and groups and reasons for those opinions.</li> </ul>
				<b>Key Contact Name &amp; Email</b>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>-Rating culpability and giving reasons why.</li> <li>-Identifying Causes and their effects.</li> <li>-Assassination Chronology task.</li> </ul>	<ul style="list-style-type: none"> <li>-Labelling of features of a trench.</li> <li>-Recalling conditions in in Trenches.</li> <li>-Project on new weapons.</li> <li>-Source based Somme Task.</li> </ul>	<ul style="list-style-type: none"> <li>-Graph task on Woman's changing work.</li> <li>-recollection/rating/reasons for the main parts of Treaty.</li> <li>-Identifying the effects of hyper inflation.</li> </ul>	M Noble Head of History