

	<b>Term 1: Sept –Dec Content</b>	<b>Term 2: Jan-April Content</b>	<b>Term 3: April - July Content</b>	<b>Desired end of year outcomes</b>
<b>Year 9</b>	<p><b>Year 9 Focus: People and Nature</b></p> <p><b>Autumn Term: Natural Disasters</b></p> <ol style="list-style-type: none"> <li>1. Watch ‘Volcano’</li> <li>2. Research 5 real volcanoes of your choice</li> <li>3. Make a ‘soil model’ of a real volcano in the flower bed</li> <li>4. Watch ‘The Impossible’</li> <li>5. Make an impact map of the 2004 S.E. Asian Tsunami</li> <li>6. Take part in class discussion on Natural Disasters</li> </ol> <p>Additional Work: to work in the school grounds to both engage in and try to improve the school environment</p> <p><b>Fieldwork Locations:</b> School grounds (including the Orchard) Virtual fieldwork through use of films</p>	<p><b>Year 9 Focus: People and Nature</b></p> <p><b>Spring: Natural Resources</b></p> <ol style="list-style-type: none"> <li>1. What are natural resources?</li> <li>2. How has the use of natural resources caused problems for the world?</li> <li>3. What is climate change?</li> <li>4. What is Net Zero?</li> <li>5. What natural resources does Glebe School have?</li> <li>6. How could Glebe School reduce its negative impact on nature?</li> </ol> <p>Additional Work: to work in the school grounds to both engage in and try to improve the school environment</p> <p><b>Fieldwork Locations:</b> School grounds</p>	<p><b>Year 9 Focus: People and Nature</b></p> <p><b>Summer: Living with Nature</b></p> <ol style="list-style-type: none"> <li>1. How easy is it to live in the woods?</li> <li>2. Plan a camping trip to Downe Activity Centre</li> <li>3. Take Part in the trip to Downe</li> <li>4. Evaluate the trip to Downe</li> <li>5. Investigate the National Park City of London</li> <li>6. Use your Downe trip evaluation to help you explain why nature is important to cities.</li> </ol> <p>Additional Work: to work in the school grounds to both engage in and try to improve the school environment</p> <p><b>Fieldwork Locations:</b> School grounds London</p>	<p>To have a better understanding of human relationships with nature.</p> <p>To develop confidence exploring places and ideas through fieldwork.</p> <p>To develop a sense of ownership of the school through environmental work</p>
				<b>Key Contact Name &amp; Email</b>
<b>Assessment</b>	<p><b>Formative:</b> Geography progress targets and school grounds work observation</p> <p><b>Summative:</b> Natural Disaster discussion</p>	<p><b>Formative:</b> Geography progress targets and school grounds work observation</p> <p><b>Summative:</b> Glebe School Impact Assessment</p>	<p><b>Formative:</b> Geography progress targets and school grounds work observation</p> <p><b>Summative:</b> Downe Trip Evaluation</p>	<p>Martin Crabbe mcrabbe@glebe.bromley.sch.uk</p>