



Year 8 HOME LEARNING

Subject: Maths

Time: 50 minutes approx.

**Miss Mendez will be running an online LIVE lesson on Teams on:
Tuesday 23rd February at 11am**
Click HERE to log into Teams

Learning Objective: I can recognise numbers to 50

The answers to the questions are included at the bottom. We would like the students to self-mark their work. This is a very valuable learning tool as it gives pupils immediate feedback and encourages independence and ownership over their learning. Please send your work in when you have marked it, showing any corrections that you have made.

Task 1: (Miss Mendez)

I can count to 50

Watch the video 'Numbers to 50' on the following link <https://vimeo.com/500466597>

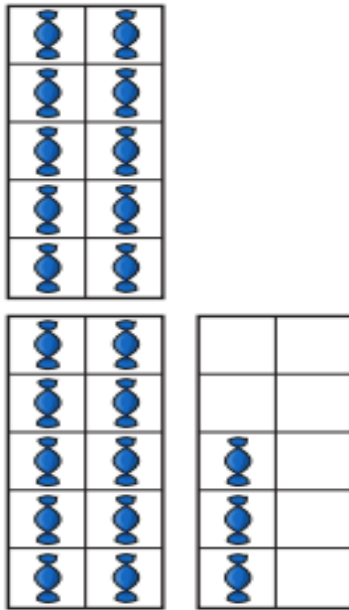


Follow the examples given and complete the questions below when asked to.

1 a) How many sweets are there?

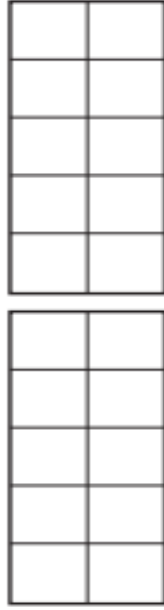


b) How many sweets are there?



c) Which were easier to count? Why?

2 a) Draw counters to show how many pencils there are.



b) Complete the sentence.

There are pencils.

c) How do you know you have counted them all?

3

I am going to count from 21 to 36

Will Rosie say the number 29?
How do you know?

Save your work:

If you are using a computer, open a blank document to do your work (you can use Word or Publisher). Don't forget to SAVE it with your name, the lesson you are doing and the date. For example: T.Smith Maths 8 April

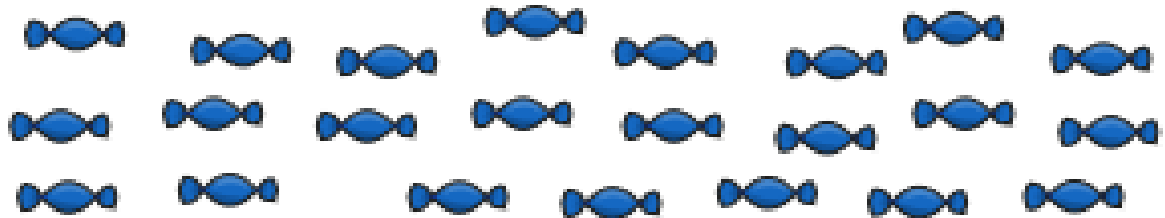
If you would like us to see or mark your work please email it or send a photo of your completed work to: smendez.305@glebe.bromley.sch.uk

Thank you

Answers

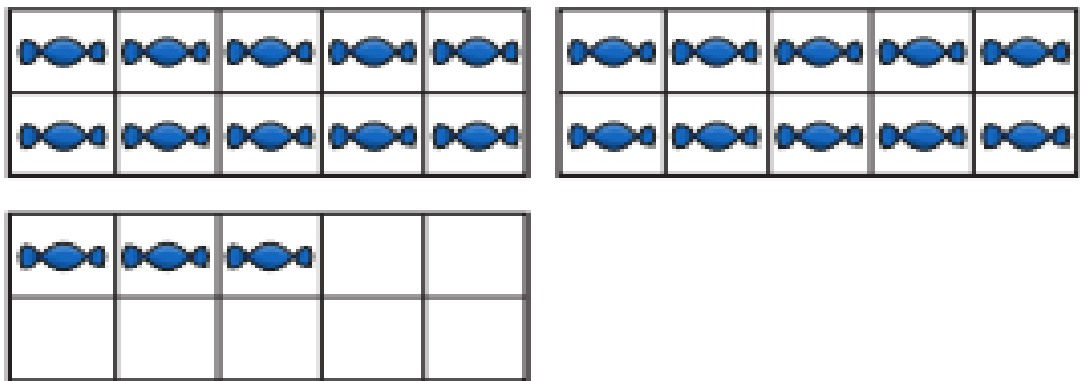
Task 1:

1 a) How many sweets are there?



There are sweets.

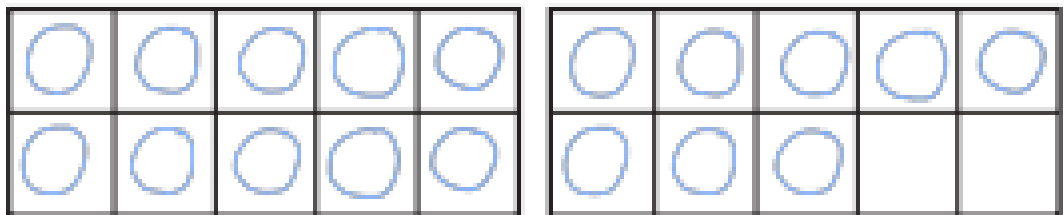
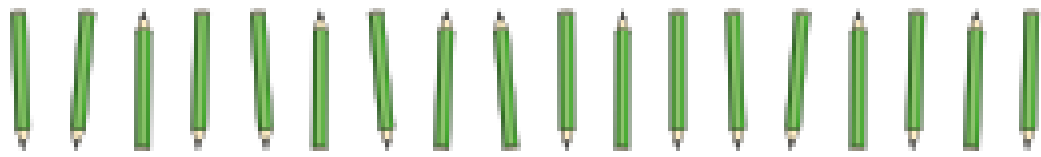
b) How many sweets are there?



There are sweets.

c) Which were easier to count? Why?

- 2 a) Draw counters to show how many pencils there are.



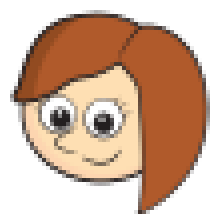
- b) Complete the sentence.

There are 18 pencils.

- c) How do you know you have counted them all?

3

I am going to count from 21 to 36



Will Rosie say the number 29? Yes

How do you know?