



## HOME LEARNING

Subject: Maths

Time to complete: 1 hour

**Miss Kane will be running an online LIVE lesson on Teams on:  
Tuesday 23<sup>rd</sup> February at 11am**

**[Click HERE to log into Teams](#)**

### Task 1 Miss Kane

#### Learning Objective:

Click on the link to watch the following video:

<https://vimeo.com/490420447>

Using what you have learnt from the video, complete the following:

- 1 Write a fact from the 2 times-table to match the picture.

a)



$$\square \times \square = \square$$

b)



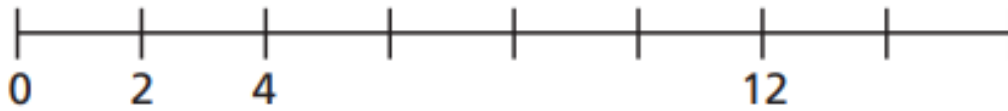
$$\square \times \square = \square$$

c)



$$\square \times \square = \square$$

2 a) Complete the number line.



b) Which times-table does the number line show?

Tick your answer.

1 times-table      2 times-table

3 times-table

How do you know?

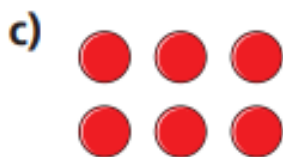
3 Complete the array and times-table fact so that they match.



$$2 \times 2 = \square$$



$$2 \times 5 = \square$$



$$2 \times \square = 8$$

4 Complete the number sentences.

a)  $3 \times 2 =$

f)   $= 12 \times 2$

b)   $= 9 \times 2$

g)  $2 \times$    $= 2$

c)  $2 \times 5 =$

h)  $2 \times 0 =$

d)  $2 \times$    $= 4$

i)  $14 = 2 \times$

e)  $12 =$    $\times 2$

j)   $\times 2 = 22$

5 Teddy has £8

Rosie has twice as much money as Teddy.

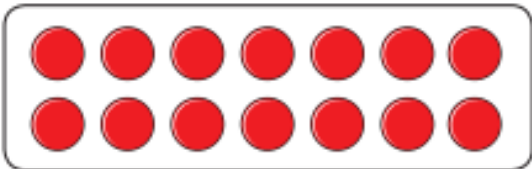
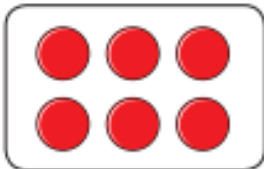
How much money does Rosie have?

Rosie has £

6 Eva is writing  $10 \times 2$  in different ways.



I can write  
 $10 \times 2$  as  $3 \times 2 + 7 \times 2$



Find three more ways that you can write  
 $10 \times 2$

Use counters to help you.

$$\square \times \square + \square \times \square$$

$$\square \times \square + \square \times \square$$

$$\square \times \square + \square \times \square$$

Save your work:

If you are using a computer, open a blank document to do your work (you can use Word or Publisher). Don't forget to SAVE it with your name, the lesson you are doing and the date.

For example: T.Smith Maths 8 April

If you would like us to see or mark your work please email it or send a photo of your completed work to the member of staff.

[skane@glebe.bromley.sch.uk](mailto:skane@glebe.bromley.sch.uk)

Thank you

## The 2 times-table

Write  
Rose  
Maths

- 1 Write a fact from the 2 times-table to match the picture.

a)



$$\boxed{5} \times \boxed{2} = \boxed{10}$$

b)



$$\boxed{7} \times \boxed{2} = \boxed{14}$$

c)



$$\boxed{4} \times \boxed{£2} = \boxed{£8}$$

- 4 Complete the number sentences.

a)  $3 \times 2 = \boxed{6}$

f)  $\boxed{24} = 12 \times 2$

b)  $\boxed{18} = 9 \times 2$

g)  $2 \times \boxed{1} = 2$

c)  $2 \times 5 = \boxed{10}$

h)  $2 \times 0 = \boxed{0}$

d)  $2 \times \boxed{2} = 4$

i)  $14 = 2 \times \boxed{7}$

e)  $12 = \boxed{6} \times 2$

j)  $\boxed{11} \times 2 = 22$

- 5 Teddy has £8

Rosie has twice as much money as Teddy.  
How much money does Rosie have?

Rosie has £  $\boxed{16}$

- 2 a) Complete the number line.



- b) Which times-table does the number line show?

Tick your answer.

1 times-table    2 times-table ✓

3 times-table

How do you know?

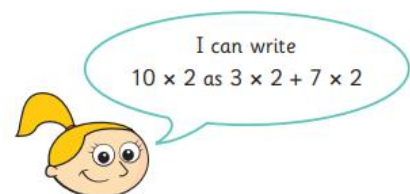
- 3 Complete the array and times-table fact so that they match.

a)  $2 \times 2 = \boxed{4}$

b)  $2 \times 5 = \boxed{10}$

c)  $2 \times \boxed{4} = 8$

- 6 Eva is writing  $10 \times 2$  in different ways.



Find three more ways that you can write  $10 \times 2$

Use counters to help you.

$$\boxed{1} \times \boxed{2} + \boxed{9} \times \boxed{2}$$

$$\boxed{2} \times \boxed{2} + \boxed{8} \times \boxed{2}$$

$$\boxed{4} \times \boxed{2} + \boxed{6} \times \boxed{2}$$

Compare answers with a partner.