



## HOME LEARNING

Subject: Music Year 8 Mrs Wright

Time: 50 minutes approximately

As your new music teacher, I am excited to be joining Glebe School and I can't wait to meet you all!

### TASK 1

Learning Objective:

- To listen to and appraise a piece of music.



Listen twice to the track '[Heroes and Villains](https://www.youtube.com/watch?v=bdnxd8EPUVU)' by Eska by following this link:

<https://www.youtube.com/watch?v=bdnxd8EPUVU>.

Eska is a singer-songwriter and multi-instrumentalist. The first time you listen, simply listen for pleasure. Read the questions below and then listen to the track for a second time answering the questions as you go.

1. What style of music do you think the track is?
2. What instruments or voice type can you hear?
3. Do you like the track? Why?

### TASK 2

Learning Objective:

- To be able to read and play a graphic musical score.

This activity is based around a graphic score; a way of making music and sounds without using notation.

*	*	■	■
✓	*	✓	■
■		*	*
■	✓		✓

#### Key



Clap



Thigh tap



Click

Each symbol in the graphic score is represented by a sound in the key above. So, for example, when you see a star, you should clap your hands.

To begin, you should count from 1 to 4 in your head (1,2,3,4) or out-loud and then begin to play the score using the body percussion set out in the key. Each box is worth one beat reading from left to right. What do you think you should do when one of the boxes is blank? Rehearse the graphic score at a steady tempo (speed) until you can play it with very few mistakes. How could you change the tempo if you are finding the task difficult?

**Challenge:**

- Could you increase the tempo?
- How does this make you feel?
- Next, change the clap to a different sound that you can make with your body e.g. foot tap.
- Perhaps you could change all the sound effects for household items with different pitches (high and low)?
- For an extra challenge, try to play the score backwards.
- How about playing the score with members of your family?

**TASK 3**

**Learning Objective:**

- To be able to compose a graphic score.

Now it's time for you to compose your own graphic score. You can either print out the blank grid below, copy and paste it into a new document or copy it onto a piece of paper or an exercise book. Once you've composed your graphic score, practise performing it and make any changes you wish until you are happy with your finished piece. I would love to have a go at performing your graphic score, please send it to me using the details below.


<u>Key</u>	
*	Clap
■	Thigh tap
✓	Click

**Save your work:**

If you are using a computer, open a blank document to do your work (you can use Word or Publisher). Don't forget to SAVE it with your name, the lesson you are doing and the date.

For example: T.Smith Maths 8 April

If you would like us to see or mark your work please email it or send a photo of your completed work to: [awright@glebe.bromley.sch.uk](mailto:awright@glebe.bromley.sch.uk)

Thank you