



HOME LEARNING

Subject: Maths

Time: 1 hour

The answers to the questions are included at the bottom. We would like the students to self-mark their work. This is a very valuable learning tool as it gives pupils immediate feedback and encourages independence and ownership over their learning. Please send your work in when you have marked it, showing any corrections that you have made.

Learning Objective: Counting objects

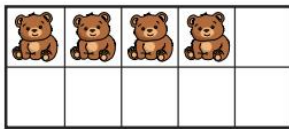
Click on the link to watch the following video:

<https://vimeo.com/452573080>

Using what you have learned from the video answer the following:

1 How many teddy bears are there?

a)



There are teddy bears.

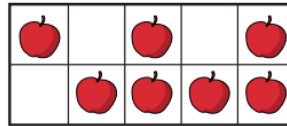
b)



There are teddy bears.

How did you count them?

2 How many apples are there?



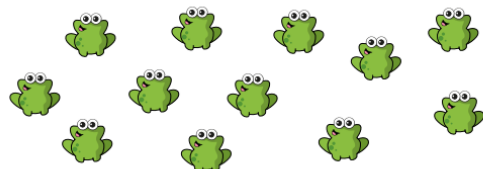
There are apples.

How did you count them?

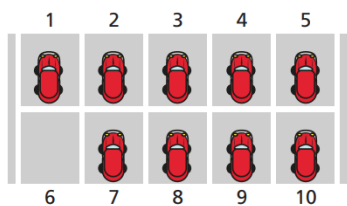
3 Use cubes.

- a) Count 7 cubes.
- b) Count 9 cubes.
- c) Count 6 cubes.

4 Circle 8 frogs.



5 Eva thinks there are 10 cars.



How many cars are there?

There are cars.

What mistake has Eva made?

Save your work:

If you are using a computer, open a blank document to do your work. Don't forget to SAVE it with your name, the lesson you are doing and the date.

If you would like us to see or mark your work please email it or send a photo of your completed work to:

rdalton@glebe.bromley.sch.uk

Thank you

Answers

Question	Answer
1	a) There are 4 teddy bears. b) There are 9 teddy bears. Children may say that they counted one object at a time.
2	There are 7 apples. Children may say that they counted one object at a time.
3	Practical activity: count the number of cubes from a larger group
4	8 frogs circled This can be done in multiple ways.
5	There are 9 cars. Possible responses: Eva has not realised one car is missing. Eva has missed out a car where 6 is, but counted this space.