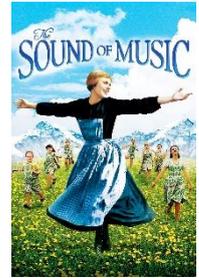




HOME LEARNING



Subject: Music Year 8 Mrs Wright

Time: 50 minutes approximately

TASK 1

Learning Objective: To compare three versions of the same song.

Hello everyone and welcome to the final music home learning session. I'm sure many of you are looking forward to returning to school. Some of us may also be feeling apprehensive or even a little sad. With this in mind, I have chosen the song 'My Favourite Things' for you to listen to. This famous song was originally sung by Julie Andrews in the 1965 film, 'The Sound of Music'. Julie Andrews plays a character called Maria who is a governess (like a home teacher) to 7 children. One night there is a thunder storm and some of the children become frightened. Maria tells them to remember their 'favourite things' when they are feeling sad or frightened as a way of cheering themselves up.

Here are the three versions:

The original song from the film:

<https://www.youtube.com/watch?v=33o32C0ogVM>

A version by Al Jarreau featuring Kathleen Battle from 1993:

https://www.youtube.com/watch?v=MzR_DUiZTFA

A version by OutKast from 2008.

https://www.youtube.com/watch?v=34-lvMf_sMY

I wonder which version you liked the most? I wonder if you can make your choice and explain your answer to me in two written sentences?

TASK 2

Learning Objective: I can understand particular musical vocabulary.

Over the last few weeks, I have been using musical vocabulary when I have set your work. I wonder how much information you have remembered?

Look at the table below. Can you match the musical definitions to the particular music word?

Musical Word	Definition
1. Tempo	a) How loud or soft the music is.
2. Pitch	b) The speed of the music.
3. Dynamics	c) How high or low the sounds are.
4. Timbre	d) A combination of short and long sounds.
5. Rhythm	e) The particular sound or tone an instrument makes.

If you think no. 1 goes with definition 'a', you should write 1=a. Give it a try.

TASK 3

Learning objective: I can use my listening skills and my imagination to draw a picture inspired by a piece of music.

In the final activity, I would like you to listen to a piece of music and try to imagine what image the composer (writer of the piece) was trying to put into our heads. Music often makes us think of different pictures or memories in our minds but sometimes composers are actually trying to make us think of something very specific. Music with this intention is called programme music.

I am not going to tell you what the piece is called and if you are working with an adult, **perhaps your adult helper could turn the screen away from you before you listen so that you do not see the title of the piece.** Listen as many times as you want to before you start to draw. If you close your eyes while you listen, this might help you to get the best out of your imagination. You could also keep the music playing while you carry out the task. I look forward to seeing your drawings.

<https://www.youtube.com/watch?v=3qrKjywjo7Q>

Save your work:

If you are using a computer, open a blank document to do your work (you can use Word or Publisher). Don't forget to SAVE it with your name, the lesson you are doing and the date.

For example: T.Smith Maths 8 April

If you would like us to see or mark your work please email it or send a photo of your completed work to: awright@glebe.bromley.sch.uk

Thank you