



## HOME LEARNING

Subject: Maths

Time to complete: 1 hour

**Miss Kane will be running an online LIVE lesson on Teams on:  
Wednesday 3<sup>rd</sup> March at 10:15am**

**[Click HERE to log into Teams](#)**

### Task 1 Miss Kane

**Learning Objective: I can compare number sentences.**

Click on the link to watch the following video:

<https://vimeo.com/461836693>

Using what you have learnt from the video, complete the following:

- 1 Mo has 4 blue sweets and 3 pink sweets.



Rosie has 4 blue sweets and 5 pink sweets.



Who has more sweets? \_\_\_\_\_

Explain how you know.

- 2 Colour the bar models to show that  
 $3 + 6 = 8 + 1$

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Write one more calculation that gives the same answer.

\_\_\_\_\_

Compare answers with a partner.

3 Draw counters to show  $9 + 3$



Draw counters to show  $9 + 4$



Write  $<$ ,  $>$  or  $=$  to make the statement correct.

$$9 + 3 \bigcirc 9 + 4$$

4 Write  $<$ ,  $>$  or  $=$  to make the statements correct.

a)  $3 + 5 \bigcirc 3 + 9$

b)  $7 + 2 \bigcirc 4 + 2$

c)  $10 + 5 \bigcirc 9 + 6$

- 5 Cross out counters to show  $9 - 3$



Cross out counters to show  $9 - 4$



Write  $<$ ,  $>$  or  $=$  to make the statement correct.

$$9 - 3 \bigcirc 9 - 4$$

- 6 Write  $<$ ,  $>$  or  $=$  to make the statements correct.

a)  $20 - 5 \bigcirc 20 - 6$

b)  $17 - 4 \bigcirc 13 - 4$

c)  $11 - 3 \bigcirc 12 - 4$

7 Complete the additions.

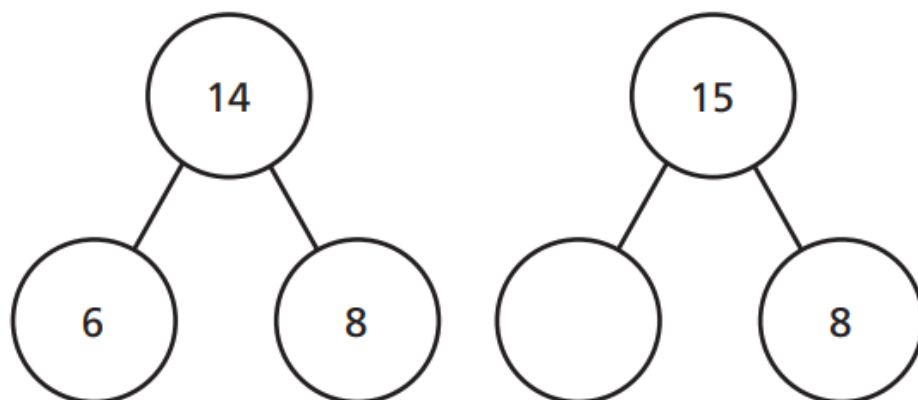
a)  $4 + 1 = 3 +$

b)  $14 + 1 = 13 +$

c)  $9 + 11 =$    $+ 10$

d)  $10 + 9 =$    $+ 8 = 12 +$

8



Teddy knows what the missing number is without calculating.

Explain how Teddy knows this.

What is the missing number?

**Save your work:**





If you are using a computer, open a blank document to do your work (you can use Word or Publisher). Don't forget to SAVE it with your name, the lesson you are doing and the date.

For example: T.Smith Maths 8 April

If you would like us to see or mark your work please email it or send a photo of your completed work to the member of staff.

[skane@glebe.bromley.sch.uk](mailto:skane@glebe.bromley.sch.uk)

Thank you

Question	Answer
1	Rosie They have the same number of blue sweets, but Rosie has more pink sweets, so her total must be greater.
2	 <p>addition with total of 9, e.g. <math>2 + 7</math> Children are likely to have different answers.</p>
3	  <p><math>9 + 3 &lt; 9 + 4</math></p>
4	<p>a) <math>&lt;</math> b) <math>&gt;</math> c) <math>=</math></p>
5	 <p><math>9 - 3 &gt; 9 - 4</math></p>
6	<p>a) <math>&gt;</math> b) <math>&gt;</math> c) <math>=</math></p>
7	<p>a) <math>4 + 1 = 3 + 2</math> b) <math>14 + 2 = 13 + 2</math> c) <math>9 + 11 = 10 + 10</math> d) <math>10 + 9 = 11 + 8 = 12 + 7</math></p>
8	<p>The whole has increased by 1 and one part has stayed the same, so the other part must increase by 1 7</p>