

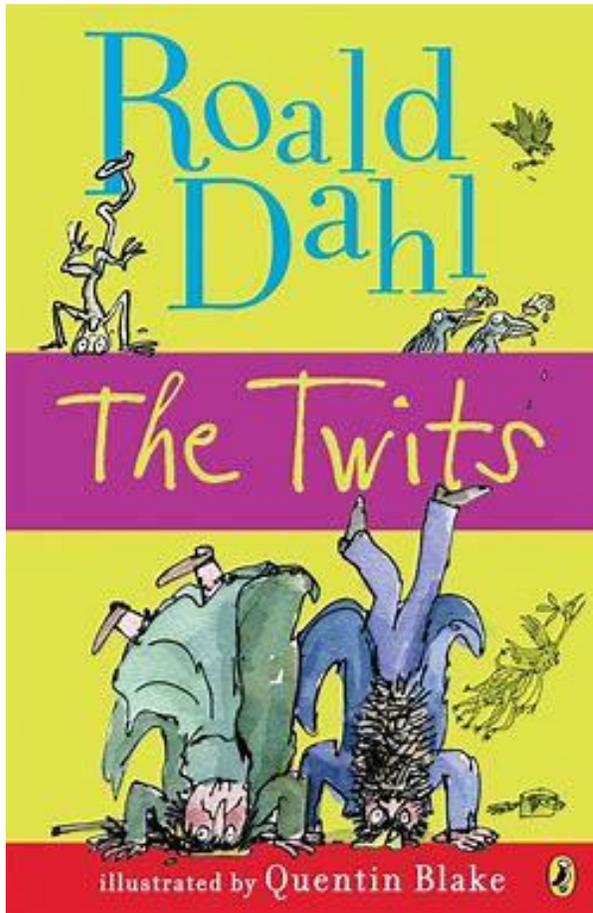
Subject: English Year 7 - Mrs North – Lesson 1

Time: 50 minutes approx.

Learning Objectives: I can use possessive apostrophes. I can read, understand and analyse the text.



HOME LEARNING



Hi everyone, I hope you are all well.

Today, we going to be reading the next two chapters of **'The Twits'** by **Roald Dahl**, and then completing some learning based on them.

On page 3, click on [Task 2](#) in the grey box to listen the chapter of the story. If you want to read along make sure you go back to the page and scroll down as you listen. I hope you enjoy it!

Thank you, Mrs North

Don't forget to SAVE AS with your name, the lesson you are doing and the date. For example: T.Smith Maths 8 April

If you would like us to see or mark your work, please email it or send a photo of your completed work to: anorth@glebe.bromley.sch.uk

Thank you

Task 1: Possessive Apostrophes

Watch the clip to find out what possessive apostrophes are used for.

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>

Can you describe the characters using possessive apostrophes?

Example:

Mr Twit's beard is wiry with disgusting food stuck to it.



Mr Twit



Mrs Twit



Muggle-Wump
and his family



The Roly-Poly bird

Task 2:
Read the
chapters
‘No Bird
Pie for Mr
Twit’ and
‘Still No
Bird Pie for
Mr Twit’.

To listen to the recording click on the words [Task 2](#) in the large box.

The next morning when Mr Twit came out with his huge basket to snatch all the birds from The Big Dead Tree, there wasn't a single one on it. They were all sitting on top of the monkey cage. The Roly-Poly Bird was there as well, and Muggle-Wump and his family were inside the cage and the whole lot of them were laughing at Mr Twit.



Still No Bird Pie for Mr Twit

Mr Twit wasn't going to wait another week for his Bird Pie supper. He loved Bird Pie. It was his favourite meal. So that very same day, he went after the birds again. This time he smeared all the top bars of the monkey cage with sticky glue, as well as the branches of The Big Dead Tree. 'Now I'll get you,' he said, 'whichever one you sit on!'

The monkeys crouched inside the cage watching all this, and later on, when the Roly-Poly Bird came swooping in for an evening chat, they shouted out, 'Don't land on our cage, Roly-Poly Bird! It's covered in sticky glue! So is the tree!'

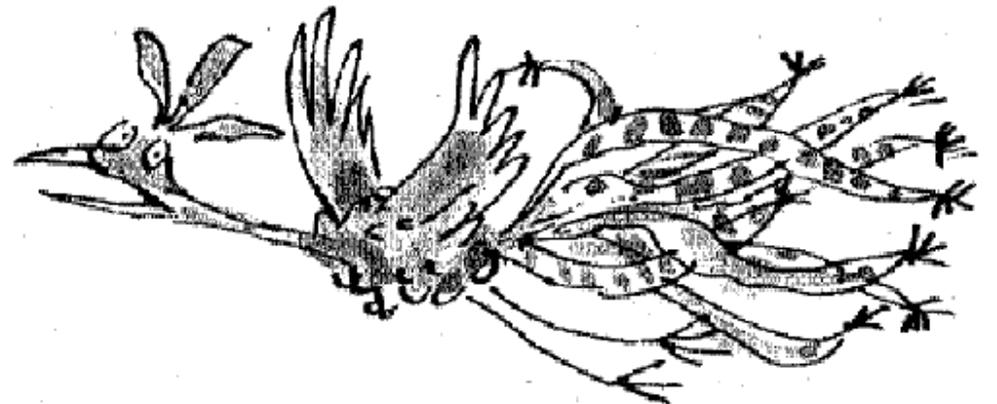
And that evening, as the sun went down and all the birds came in again to roost, the Roly-Poly Bird flew round and round the monkey cage and The Big Dead Tree, singing out his warning,

'There's sticky stuff now on the cage *and* the tree!

If you land on either, you'll never get free!

So fly away! Fly away! Stay up high!

Or you'll finish up tomorrow in a hot Bird Pie!'



Task 3: Comprehension questions

1. What word was used which is another word for 'take'?
2. Why were the monkeys laughing?
3. What did Mr Twit see this time?
4. How do you think Mr Twit feels now?
5. What words shows that Mr Twit really likes bird pie?
6. How did the Roly-Poly Bird help this time?
7. Can you record all the verbs the author uses in these chapter?
(Verbs are doing or action words)
8. Imagine you are one of the birds in the garden, how would you be feeling now? Explain why.