



## HOME LEARNING

Subject: Music Year 7 Mrs Wright

Time: 50 minutes approximately

### TASK 1

Learning Objective:

- To listen to and appraise a piece of music.



This week I have provided a link to another orchestral performance. Some of you really enjoyed the Glinka piece from a few weeks ago but I noticed that some of you found it a little tricky to identify the names and sounds of some of the orchestral instruments. This is perfectly normal, particularly as you might not regularly listen to classical music.

This week's piece is called Hoe-Down. It is part of a ballet suite written in 1942 by an American composer called Aaron Copland. In the clip you can see many of the instruments close up as they play.

Try to write down:

- As many instruments as you can possibly name.
- Some rough notes about the instruments you can't identify; perhaps what they are made of or how they are played, (blown, hit, use of a bow). You could even pause the video and make a rough drawing for yourself.

<https://www.youtube.com/watch?v=cYjIHFOSDuo>

### TASK 2

Learning Objective:

- To become more familiar with the sound of a variety of orchestral instruments.

Orchestral instruments fall roughly into four main groups sometimes known as families. They are: Woodwind, Brass, Strings and Percussion.

Listen to and watch the clips below to get a better understanding of what orchestral instruments sound like and look like. Each instrument has its own particular sound which in music we call [timbre](#).

Clarinet: <https://www.youtube.com/watch?v=kSfEDb1cMAw>

Oboe: <https://www.youtube.com/watch?v=8nNilTdpDiE>

Bassoon: <https://www.youtube.com/watch?v=t2q0IsUl4k>

French horn: <https://www.youtube.com/watch?v=NJPylPhiLrU>

Cello: <https://www.youtube.com/watch?v=5q7YJhVmE08>

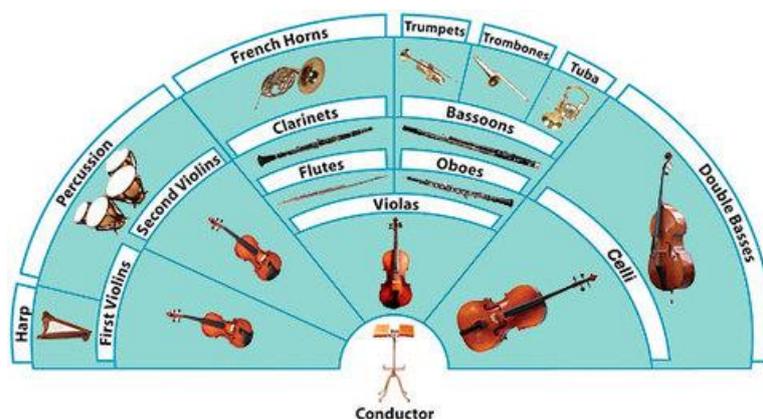
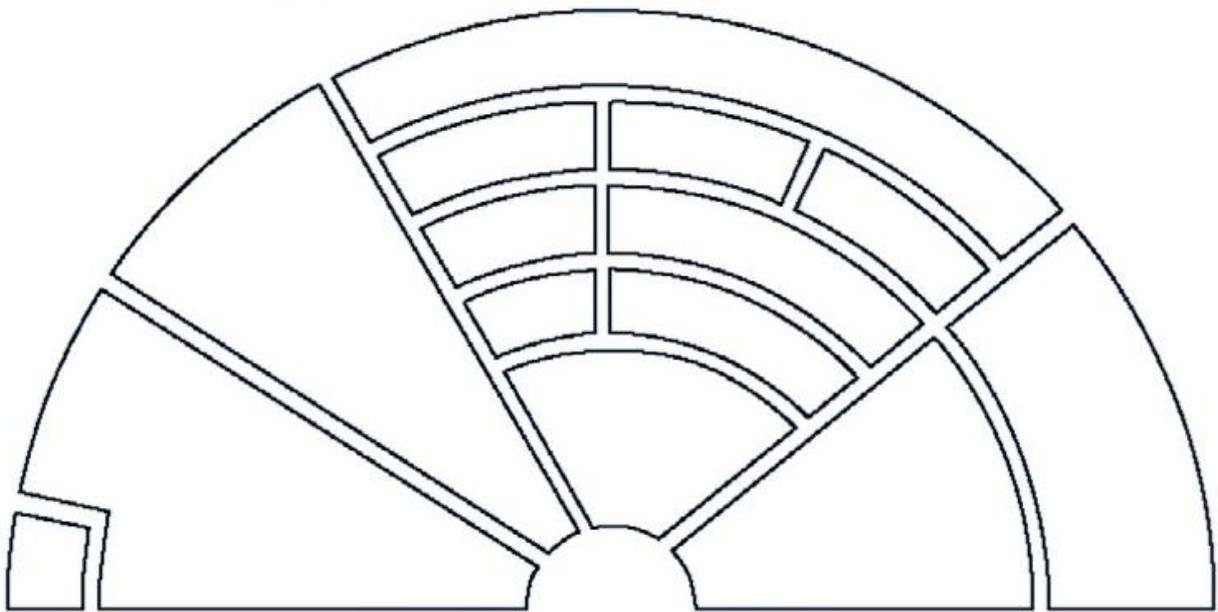
Timpani: [https://www.youtube.com/watch?v=pjP-U3x\\_uk8](https://www.youtube.com/watch?v=pjP-U3x_uk8)

### Task 3:

Learning objective:

- To be able to complete an orchestral plan.
- All orchestral instruments have a particular place to 'sit'. Using the completed orchestral plan below, can you complete the blank orchestral layout by writing the names of the instruments in the correct place? The plans are not exactly the same. Tip: Write 'percussion' at the top of the blank plan. Have a try.

## The layout of the Orchestra



### Save your work:

If you are using a computer, open a blank document to do your work (you can use Word or Publisher). Don't forget to SAVE it with your name, year group, the lesson you are doing and the date. For example: T.Smith Year 7 Maths 8 April

If you would like us to see or mark your work please email it or send a photo of your completed work to: [awright@glebe.bromley.sch.uk](mailto:awright@glebe.bromley.sch.uk)

Thank you.