



Task

Key information:

greater than

less than

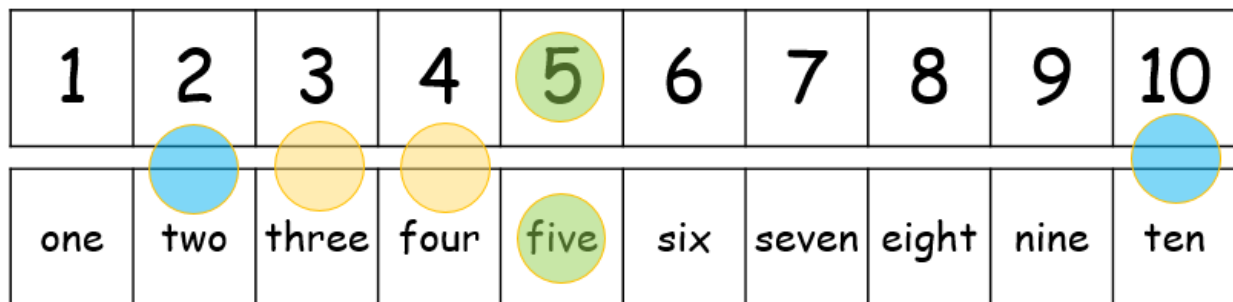
equal to

>

<

=

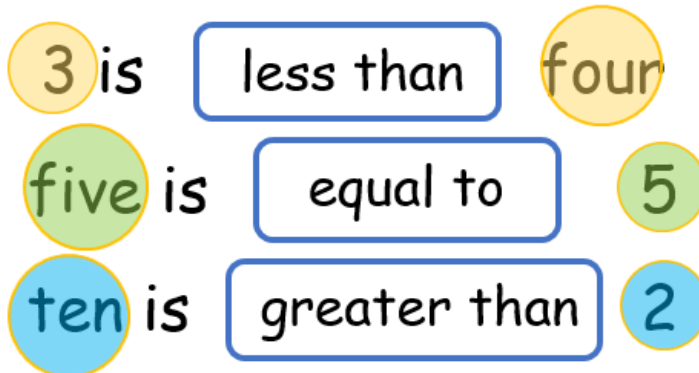
Using a number track



greater than

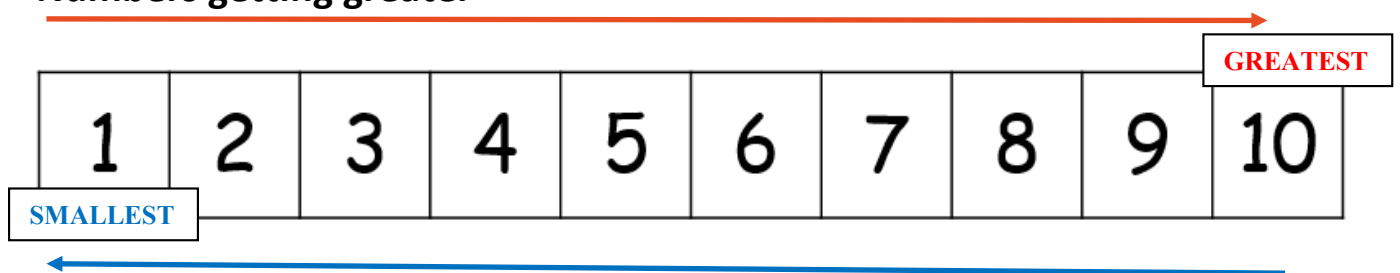
less than

equal to



You can use a number line to compare numbers, remember:

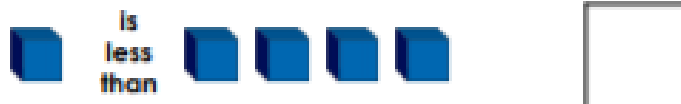
Numbers getting greater



Numbers getting smaller

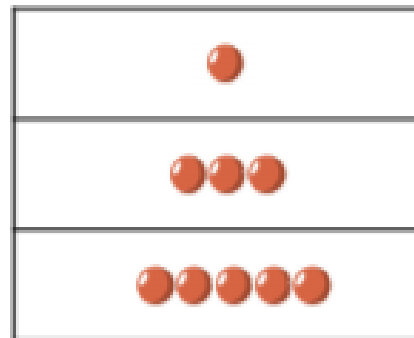
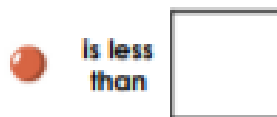
## Comparing Numbers

1. Tick to show which statements are true.



VP  
HW/Ed

2. Circle the beads which complete all of the statements.



VP  
HW/Ed

3. Solve the word problem below.

Max is thinking of a number.

It is smaller than 4.



What could Max's number be?

Find 3 possibilities.



EPS  
HW/Ed

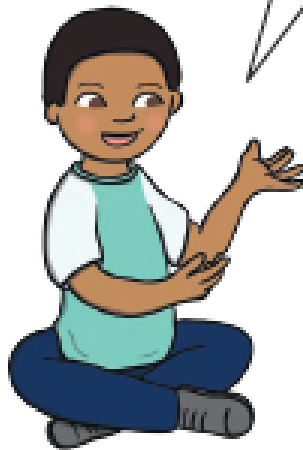
## Comparing Numbers



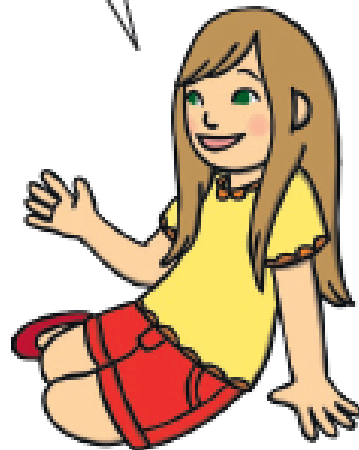
Two children are trying to solve a problem.

$$\square < 5$$

I am Ben. I think that the missing number could be 1, 2, 3, 4 or 5.



I am Elle. I think that the missing number could be 0, 1, 2, 3 or 4



























Who is right? Explain how you know.  
Try this one yourself and explain your thinking.





$$\square < 7$$


twinkl.com




**1**  $3+1+2=$  **+**   $\begin{array}{r} 2 \\ +3 \\ \hline \rightarrow 5 \end{array}$   
 Step 1. Add and write the answer

 <b>+</b>  <b>3</b>		 <b>+</b>  <b>5</b>
 <b>+</b> 		 <b>+</b> 
 <b>+</b>  <hr/>		 <b>+</b>  <hr/>
 <b>+</b> 		 <b>+</b> 
 <b>+</b> 		 <b>+</b>  <hr/>
 <b>+</b> 		 <b>+</b>  <hr/>



**2**    $\begin{array}{r} 2 \\ +3 \\ \hline \rightarrow 5 \end{array}$  **+**   
 Step 2. Compare your answers and write

**<** **>** **=**   
**<** or **>** or **=** in the middle

**Answers:**

**Warm up:**

2 +  = 5


3 +  = 4

5 +  = 8

4 +  = 9

7 +  = 10

























**Task:**

1.  $5 > 3$ , 1 is less than 4
2. 
3. Various answers, for example: 3, 2 or 1

Elle is correct. 5 could not go in the box because  $5 < 5$  is not correct but  $5 = 5$  is correct.

0 could go in the box because  $0 < 5$ .



 +  3	<	 +  5
 +  7	=	 +  7
 +  7	<	 +  10
 +  5	=	 +  5
 +  10	>	 +  9
 +  10	=	 +  10

Save your work:

If you are using a computer, open a blank document to do your work (you can use Word or Publisher). Don't forget to SAVE it with your name, the lesson you are doing and the date.

For example: T.Smith Maths 8 April

If you would like us to see or mark your work please email it or send a photo of your completed work to:

**Mrs Nowacka:**      [dnowacka@glebe.bromley.sch.uk](mailto:dnowacka@glebe.bromley.sch.uk)

Thank you