



HOME LEARNING

Subject: Science

Time: 50 minutes approx.

Learning Objective: I can recognise changing states of matter

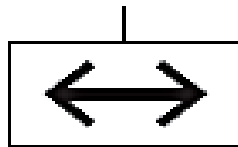
Task 1: (Miss Mendez)

I can identify reversible and irreversible changes

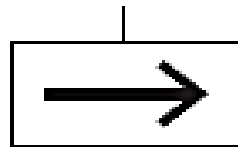
Read the information on the following webpage and then watch the video 'What are irreversible changes?' <https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwx>

Can you complete the following activity stating whether each transformation is reversible or irreversible?

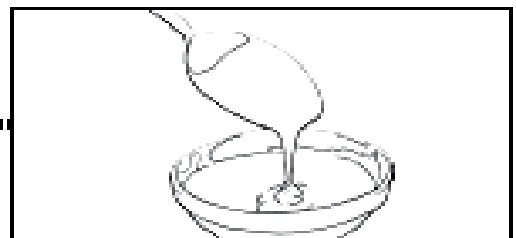
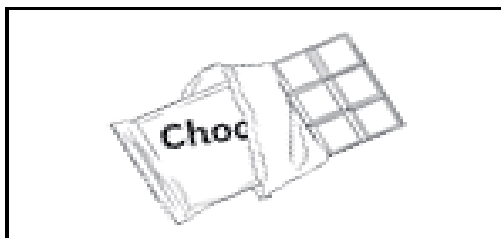
reversible



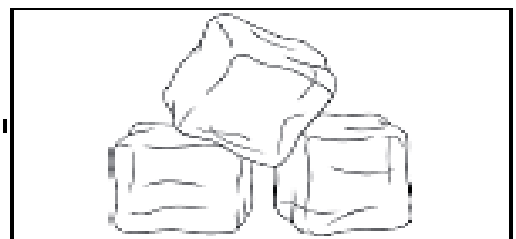
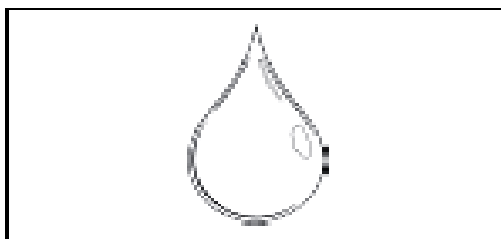
irreversible



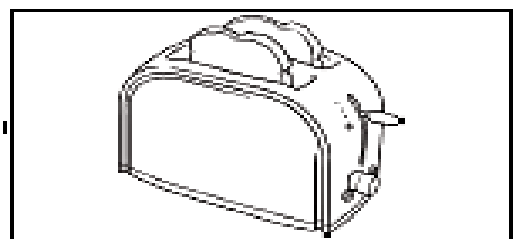
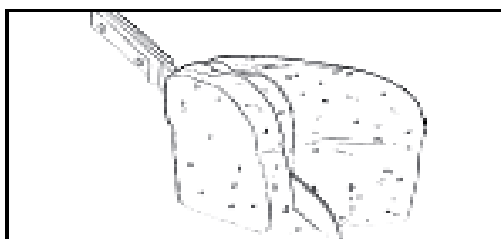
Using the key above draw the correct arrow between the pictures. Write whether each transformation is a reversible or an irreversible change.



Melting chocolate is _____ change.



Freezing water is _____ change.



Toasting bread is _____ change.

If you are using a computer, open a blank document to do your work (you can use Word or Publisher). Don't forget to SAVE it with your name, the lesson you are doing and the date.
For example: T.Smith Maths 8 April

If you would like us to see or mark your work please email it or send a photo of your completed work to:
smendez.305@glebe.bromley.sch.uk
Thank you