



HOME LEARNING

Subject: Geography

Time to complete: 1 hour (max)

Learning Objective: Listen to Episode 2 of the Magical Orange Doorway

Task: Christmas in the Wild Area

1. Mrs Vollar and I made a special Christmas edition of the Magical Orange Doorway for Year 7s. If you haven't listened to it already, listen now. You can listen as many times as you like.
[CLICK HERE TO LISTEN TO EPISODE TWO](#)
2. Try to follow **Minerva's Plan**. There are two parts – one about food and the second is a Christmas song.
3. **First part of the plan:** Write a list of all the times you had potatoes, carrots, apples and strawberries over Christmas
4. **Second part of the plan:** Listen to Minerva sing these words.
*"Ande, ande, ande la marimorena,
Ande, ande, ande, que es la Nochebuena"*
5. Then, when Edmund joins in – try to join in too.
6. (If you want to) You can email your food list to me from the **first part of the plan**. If you can get some help you can also **record yourself singing** along with Minerva and Edmund and email this too.



Want more?

To listen to Chapter 1 again click here for the main website:

<http://www.magicalorangedoorway.co.uk/listen.html>

If you would like to do extra work why not find out what the weather is like in Lima, Peru where are friends are living (see last page to find out more about Proyecto Peru)

If you are using a computer, open a blank document to do your work (you can use Word or Publisher). Don't forget to SAVE it with your name, the lesson you are doing and the date.

For example: T.Smith Maths 8 April

If you would like us to see or mark your work please email it or send a photo of your completed work to the me at mcrabbe@glebe.bromley.sch.uk

Thank you and Good Luck

Mr Crabbe

Proyecto Perú



What is Proyecto Perú?

Proyecto Perú is a cross-curricular project run at Glebe School across three subjects: Geography, MFL and RE. Our initial aims are to help Glebe School students to do the following:

- Consider similarities and differences between Glebe School and a children's refuge in Peru
- Develop some understanding of the young people who live in a refuge near Lima, Peru (see below*)
- Recognise and develop their own British values
- Make connections between Glebe School and the refuge in Peru.
- Make connections between Geography, MFL and RE (language, culture, place, lifestyles etc)

What have we done so far?

- Cross-Curricular week 2019. We launched Proyecto Perú with a focus on food, culture and language.
- Day of the Dead
- Bracelet and finger puppets
- Regular chats with Project Peru* to inform our project

**Project Peru is a small, lively, totally voluntary UK-based charity offering food, clothes, shelter, education, health and fun to those who live in our children's refuge in the desert shanty towns of Lima, and giving ongoing and practical support to others who live in extreme poverty in the wider community. Our refuge in Zapallal, cares for over 50 children and offers real opportunities to children and staff alike. See <https://projectperu.org.uk/>*

What are our plans in 2020/2021?

- OTOÑO Photography Competition across all tutor groups (THIS WEEK'S ONLINE WORK)
- Introduction of Proyecto Peru into the taught curriculum of Geography, MfL and RE
- Launch on 18th November (during London Climate Action Week) of a Year 7 food project between Glebe School and Lima including audio short story called the Magical Orange Doorway.
- Proyecto Peru Calendar project