



HOME LEARNING

David Walliams – *The World's Worst Teachers*



Subject: Year 7 English – Miss Boulton

Time: 50 minutes

Learning Objective: I can use my knowledge of the story to sort adjectives correctly. I can write my own story using adjectives and adverbs.

Task 1: What is a Pronoun?

Click on the link below to access the BBC Bitesize page 'What is a pronoun?' Watch the clip and then practice identifying pronouns by completing the activities on the webpage.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwX>

Task 2: Miss Seethe's Detention Rampage

Click on the link below to listen to the first part of Miss Seethe's Detention Rampage. Start at 5:50 and listen until the end of the clip. <https://www.youtube.com/watch?v=1PDI3NLapC0>

Task 3: Sort the Adjectives

You now know that Miss Seethe and Miss Stint are completely different characters. Miss Seethe is hated by the students and staff at Rile High and Miss Stint is well liked. Sort the adjectives below; which words describe Miss Seethe, and which describe Miss Stint? Record your answers as a list or make a table.

Bossy	Forgetful	Sleepy	Angry	Mean	Kind	Respected
Furious	Slow	Unlikeable	Tired	Likeable	Demanding	Jealous

Task 4: Miss Seethe's Soaring Adventure

At the end of the story, Miss Seethe twirls her stick so furiously that she ends up taking off! She soars through the sky and goes on an adventure. Nobody knows what happened to Miss Seethe, she has not been seen or heard of again.

Write a story describing what you think happened to Miss Seethe when she took off and went on her adventure through the sky. To help you think of a story, consider the following prompts.

Did Miss Seethe like what was happening to her?
Did anything happen to her while she was flying through the sky?
Did she travel to any interesting places or see any interesting sights?
Did Miss Seethe land somewhere? If so, how did she get down?

Remember, good stories are descriptive, they must include adjectives (describing words) and adverbs (words which describe verbs). Try to use these types of words in your story (there is a word bank on the next page to help you). Use the story opener below to help you get started.

Without warning, Miss Seethe's whirling walking stick started to lift the angry woman off the floor...

Adverbs

How?		When?	How often?	Where?	How much?
angrily	hungrily	afterwards	always	above	almost
anxiously	inquisitively	again	annually	around	completely
cautiously	irritably	before	constantly	away	entirely
cheerfully	joyously	beforehand	daily	below	little
courageously	loudly	early	hourly	down	much
crossly	madly	lately	monthly	downstairs	rather
cruelly	merrily	never	never	everywhere	totally
defiantly	nervously	now	occasionally	here	very
doubtfully	quickly	often	often	inside	
elegantly	sadly	punctually	once	outside	
enthusiastically	safely	recently	regularly	there	
foolishly	shyly	soon	repeatedly	up	
frantically	solemnly	then	sometimes	upstairs	
gently	weakly	today	usually	wherever	
gladly	well	tomorrow	yearly		
gracefully	wildly	yesterday			
happily					

More useful adverbs

additionally
fittingly
insufficiently
appropriately
hence
suitably
consequently
however
therefore



Save Your Work

If you are using a computer, open a blank document to do your work (you can use Word or Publisher). Don't forget to SAVE it with your name, the lesson you are doing and the date.

For example: T.Smith Maths 8 April If you would like us to see or mark your work, please email it or send a photo of your completed work to: dboulton@glebe.bromley.sch.uk Thank you.