



HOME LEARNING
The Clock Tower

Subject: English Year 7 – Mrs North

Time: 50 minutes approx.

Learning Objective: I can sequence the events of the story. I can write a story related to the original.

Task 1: Watch the short animation of The Clock Tower.

You can either type 'The Clock tower Short film' into google or click on the link

<https://www.youtube.com/watch?v=ui93y-7BXm8>

You may want to watch the film trailer through a couple of times.

Task 2: Sequencing the events.

Can you put the events of the film in the right order, using the numbers 1-6.

As she steps into the outside world something has changed.	
She spins on her toes incessantly in order for the clock to work.	
The only thing that can bring it to life is the beautiful dancer, powering the clock again.	
All the colour has gone from the world and everything is frozen in time.	
One day she becomes curious about the world outside, especially the balloons that float past her window.	
A beautiful dancer spends all of her life stuck at the top of the clock tower.	

Task 3: Story Writing

Write a back story or prequel to describe how the girl became the perpetual dancer. Was she cursed by a witch? Tricked by an evil prince etc?

or

Write a story to explain how the ballerina is rescued from the tower or how she frees herself. [Think about how Rapunzel escapes from her tower]. Can you think about how you will get the clock to work without her. Maybe an inventor saves her.

When writing your story, try to ensure you add **different sentence openers, conjunctions** to extend your sentences e.g. and, but, because, so, when, as and a range of **interesting vocabulary**.

Vocabulary
ballerina, balloon, beauty, clock tower, cogs, cursed, dancer, delicate, freedom, lonely, mechanical, monotone pirouette, village, warped, central, towering, life-blood, twisted, system, stone, wood, time, metalwork, clock face, tick toc, strike, rotate, huge, imposing, golden.

Task 4: Challenge – Character in the village

Think carefully about and imagine a character who lives in the village.

Can you fill in the details in the table below?

Name:

Age:

Job (if relevant):

Describe in detail exactly what your character looked like when they froze in time as the ballerina left the clock tower. Think carefully about what they may have been doing.

Fill this box with words that people who know your character would use to describe them:

Sketch your character / part of them or something of great importance to them:



Save your work:

If you are using a computer, open a blank document to do your work (you can use Word or Publisher). Don't forget to SAVE it with your name, the lesson you are doing and the date.

For example: T.Smith Maths 8 April

If you would like us to see or mark your work please email it or send a photo of your completed work to:
anorth@glebe.bromley.sch.uk

Thank you