



HOME LEARNING

PIGEON IMPOSSIBLE

Subject: English Year 11 – Miss Jacob

Time: 40-50 minutes

Learning Objective: I can answer comprehension questions about a short film

Starter Task: Past Tense verbs

Write the verb in the past tense	
look	
play	
step	
tap	
make	
see	
cry	
try	

Write a **regular past tense verb** that you just add 'ed' to, a past tense verb where the **last letter is doubled** before adding 'ed', an **irregular verb** (where the word is a different word) and a past tense verb where you have to **change 'y' from the root word**. There are examples of all of these above.

1 _____

2 _____

3 _____

4 _____

Watch the clip and answer the questions in full sentences

<https://www.literacyshed.com/pigeon-impossible.html>

Thinking about the opening scene, how does it show Walter? What does it lead you to think about his character?

Does the pigeon enjoy itself in the case? How do you know?

What does Walter threaten to do with the donut to get the pigeon's attention?

How does the red button get pushed? Whose fault do you think it is?

Where is the rocket heading?

What happens to the brief case to help Walter chase the rocket?

How does Walter get rid of the pigeon while he is chasing the rocket?

What words are on the side of the rocket?

What do you think of the ending? Does the pigeon deserve it?

EXT: What other possible ending could there have been?

EXT: Write 3 questions of your own.

EXT: why do you think the film is called 'Pigeon Impossible'? What do you know about a film with a similar name?

Save your work

If you are using a computer, open a blank document to do your work (you can use Word or Publisher). Don't forget to SAVE it with your name, the lesson you are doing and the date.

For example: ASmith Maths 27 April

If you would like us to see or mark your work, please email it or send a photo of your completed work to: ejacob@glebe.bromley.sch.uk

Thank you