

YEAR 9 CURRICULUM MAP 2021-2022

	<b>Term 1: Sept –Dec Content</b>	<b>Term 2: Jan-April Content</b>	<b>Term 3: April - July Content</b>	<b>Desired end of year outcomes</b>
<b>Year 9</b>	<p><b>Half term One:</b> Students will look at realistic and unrealistic relationships that are portrayed in the media and how this may effect young people expectations. This half term the topics will be:</p> <ul style="list-style-type: none"> <li>On Screen Relationships R7 R8 L25</li> <li>Black History Month R39 R40</li> </ul> <p><b>Half term Two:</b> Students will take a closer look at emotions and beginning to understand their own mental health and where we can find help. This half term the topics will be:</p> <ul style="list-style-type: none"> <li>Gangs R45 R46</li> <li>Knife crime R47</li> <li>Gambling H32 L18 L16 L15 L17</li> </ul>	<p><b>Half term One:</b> Students will explore the difference between positive and negative friendships and relationships and begin to look at assessing risk. This half term the topics will be:</p> <ul style="list-style-type: none"> <li>Next Steps L7 L8 L9</li> <li>Employment Rights L13 L14 L11 L12</li> <li>Illegal Drugs R20 H23 H24 H25 H26 H27 H28 H29 L19</li> </ul> <p><b>Half term Two:</b> Students will spend the second half of the spring term learning first aid skills. Looking at the use of CPR and defibrillators and how to respond in emergency situations keeping themselves safe:</p> <ul style="list-style-type: none"> <li>First Aid &amp; CPR H33</li> <li>Autism Awareness Month R40</li> </ul>	<p><b>Half Term One:</b> Students will look at physical and mental changes that are typical parts of growing up. This half term the topics include:</p> <ul style="list-style-type: none"> <li>Breakups R21R18 R28</li> <li>Online friendships R29 R30 R13 R17 R26 H30</li> <li>Consent R27 R25 R26 R31</li> <li>Self-Examination H19</li> </ul> <p><b>Half term Two:</b> Students will be introduced to the what contraception is, gender stereotypes and roes and how this can affect relationships:</p> <ul style="list-style-type: none"> <li>Contraception intro R32 R33 H35 R12 H36</li> <li>Gender Roles R11 R35 R36</li> <li>Pride R40</li> </ul>	<p>Students will continue to work on joining in class discussions responding to others opinions in respectful and appropriate ways. Asking questions of each other and begin using others opinions to reflect and shape their own. Be working independently on tasks and knowing which aids they need to do this. Be able to work in any mixture of small and large groups with in the class.</p> <p>Students will understand who can help and where to source advice when needed alongside more topics to continue to expand knowledge of the world they live in.</p>
<b>Assessment</b>	<p>Students will be assessed on their ability to work as an individual, in a small group and as a whole class. They will also be asked to give and receive verbal and written feedback to help develop their social skills and understanding whilst promoting independence. Assessment will be taken each term using a variety of techniques to show the students their development and set new targets.</p>	<p>Students will be assessed on their ability to work as an individual, in a small group and as a whole class. They will also be asked to give and receive verbal and written feedback to help develop their social skills and understanding whilst promoting independence. Assessment will be taken each term using a variety of techniques to show the students their development and set new targets.</p>	<p>Students will be assessed on their ability to work as an individual, in a small group and as a whole class. They will also be asked to give and receive verbal and written feedback to help develop their social skills and understanding whilst promoting independence. Assessment will be taken each term using a variety of techniques to show the students their development and set new targets.</p>	<p><b>Key Contact Name &amp; Email</b> Head of PSHE - Ms Golding <a href="mailto:z.golding@glebe.bromley.sch.uk">z.golding@glebe.bromley.sch.uk</a></p>