

YEAR 8 CURRICULUM MAP 2021-2022

	Term 1: Sept –Dec Content	Term 2: Jan-April Content	Term 3: April - July Content	Desired end of year outcomes
Year 8	<p>Half term One: Students will be reminded of the rules that are specific to PSHE and that we all agree to ensure a safe and enjoyable learning environment. This half term, topics will cover:</p> <ul style="list-style-type: none"> • Conflict resolution R15 R16 R19 • Prejudice & Diversity R38 R39 R40 R41 • Black History Month R39 <p>Half term Two: Students will take a closer look at understanding the effect of social media and the things they watch and the consequences that can arise. This half term, topics will cover:</p> <ul style="list-style-type: none"> • Social Media R41 H3 L22 L24 L27 L21 L23 • Body Image & the Media H4 H3 L26 • Anti – Bullying Week R38 	<p>Half term One: Students will explore what is needed to maintain positive relationships and look closer at different types of negative relationships. This half term, topics will cover:</p> <ul style="list-style-type: none"> • Maintaining positive friendships R9 R10 R14 • Peer Pressure R42 R43 R44 • Children’s Mental Health Week H8 H12 H11 <p>Half term Two: Students will spend the second half of the spring term learning about different aspects to mental health:</p> <ul style="list-style-type: none"> • Resilience H1 H4 H9 • What is Wellbeing H2 H5 • International Women’s Day R40 	<p>Half Term One: Students will look at physical and mental changes that are typical parts of growing up. This half term, topics will cover:</p> <ul style="list-style-type: none"> • Personal Hygiene H20 H21 • Changing & Growing H34 H22 • Positive relationships R35 R36 R37 • Introduction to consent R24 <p>Half term Two: Students will learn about different aspects needed to maintain a healthy lifestyle and diversity:</p> <ul style="list-style-type: none"> • Work Life Balance H13 H14 H16 • Sleep H15 • Pride R39 	<p>Students will continue to work on being able to speak up in class and wait for others in turn. Students will start to look at ways they can work at learning independently and collaboratively. Student’s will begin to explore their own ideas and values but also to listen to those around them especially those with a different perspective.</p> <p>Students will understand who can help and where to source advice when needed alongside more topics to continue to expand knowledge of the world they live in.</p>
Assessment	<p>Students will be assessed on their ability to work as an individual, in a small group and as a whole class. They will also be asked to give and receive verbal and written feedback to help develop their social skills and understanding whilst promoting independence.</p> <p>Assessment will be taken each term using a variety of techniques to show the students their development and set new targets. These will align and work towards achieving their EHCP outcome.</p>	<p>Students will be assessed on their ability to work as an individual, in a small group and as a whole class. They will also be asked to give and receive verbal and written feedback to help develop their social skills and understanding whilst promoting independence.</p> <p>Assessment will be taken each term using a variety of techniques to show the students their development and set new targets. These will align and work towards achieving their EHCP outcome.</p>	<p>Students will be assessed on their ability to work as an individual, in a small group and as a whole class. They will also be asked to give and receive verbal and written feedback to help develop their social skills and understanding whilst promoting independence.</p> <p>Assessment will be taken each term using a variety of techniques to show the students their development and set new targets. These will align and work towards achieving their EHCP outcome.</p>	<p>Key Contact Name & Email</p> <p>Head of PSHE - Ms Golding</p> <p>z.golding@glebe.bromley.sch.uk</p>