

YEAR 7 CURRICULUM MAP 2021-2022

	<b>Term 1: Sept –Dec Content</b>	<b>Term 2: Jan-April Content</b>	<b>Term 3: April - July Content</b>	<b>Desired end of year outcomes</b>
<b>Year 7</b>	<p><b>Half term One:</b> Students will be introduced to PSHE as subject and look at the unique rules that we all agree to ensure a safe and enjoyable learning environment. This half term, topics will cover:</p> <ul style="list-style-type: none"> <li>• Transitioning to secondary L1</li> <li>• My Strengths &amp; Skills L2 L3 L4 L6</li> <li>• Black History Month R40</li> </ul> <p><b>Half term Two:</b> Students will take a closer look at emotions and beginning to understand their own mental health. This half term, topics will cover:</p> <ul style="list-style-type: none"> <li>• Emotions H6</li> <li>• Who can help me? H12</li> <li>• Calming techniques H7</li> <li>• Anti – Bullying Week R38</li> </ul>	<p><b>Half term One:</b> Students will explore the difference between positive and negative friendships and relationships and begin to look at assessing risk. This half term, topics will cover:</p> <ul style="list-style-type: none"> <li>• Keeping myself safe H19 H23</li> <li>• Accidents &amp; Risk H31</li> <li>• Road Safety H31</li> <li>• Children’s Mental Health Week H7 H10 H12</li> </ul> <p><b>Half term Two:</b> Students will spend the second half of the spring term learning first aid skills. Looking at the use of CPR and defibrillators and how to respond in emergency situations keeping themselves safe:</p> <ul style="list-style-type: none"> <li>• First Aid H33</li> <li>• Emergency Situations H33</li> <li>• Autism Awareness Month R40</li> </ul>	<p><b>Half Term One:</b> Students will look at physical and mental changes that are typical parts of growing up. This half term, topics will cover:</p> <ul style="list-style-type: none"> <li>• Puberty H34</li> <li>• Menstrual wellbeing H34</li> <li>• Public &amp; Private L20 L21</li> <li>• Body autonomy</li> </ul> <p><b>Half term Two:</b> Students will learn about different types of relationships, including those within families, friendships &amp; romantic relationships.</p> <ul style="list-style-type: none"> <li>• Stereotypes R1 R4 L10</li> <li>• Diversity R5 R40</li> <li>• Pride R4 R40</li> </ul>	<p>Students will have a good understanding of what PSHE is, they will have had an input in designing the rules and expectations. They will start to understand some of the changes in both their physical world and internal world.</p> <p>Students will work on being able to speak up in class and wait for others in turn. Students will start to look at ways they can work, at learning independently, in small groups and whole class tasks using their social skills.</p>
<b>Assessment</b>	<p>Students will be assessed on their ability to work as an individual, in a small group and as a whole class. They will also be asked to give and receive verbal and written feedback to help develop their social skills and understanding whilst promoting independence.</p> <p>Assessment will be taken each term using a variety of techniques to show the students their development and set new targets. These will align and work towards achieving their EHCP outcome.</p>	<p>Students will be assessed on their ability to work as an individual, in a small group and as a whole class. They will also be asked to give and receive verbal and written feedback to help develop their social skills and understanding whilst promoting independence.</p> <p>Assessment will be taken each term using a variety of techniques to show the students their development and set new targets. These will align and work towards achieving their EHCP outcome.</p>	<p>Students will be assessed on their ability to work as an individual, in a small group and as a whole class. They will also be asked to give and receive verbal and written feedback to help develop their social skills and understanding whilst promoting independence.</p> <p>Assessment will be taken each term using a variety of techniques to show the students their development and set new targets. These will align and work towards achieving their EHCP outcome.</p>	<p><b>Key Contact Name &amp; Email</b></p> <p>Head of PSHE - Ms Golding</p> <p><a href="mailto:z.golding@glebe.bromley.sch.uk">z.golding@glebe.bromley.sch.uk</a></p>