

YEAR 10 CURRICULUM MAP 2021-2022

	<b>Term 1: Sept –Dec Content</b>	<b>Term 2: Jan-April Content</b>	<b>Term 3: April - July Content</b>	<b>Desired end of year outcomes</b>
<b>Year 10</b>	<p><b>PSHE:</b> Unit 2 Understanding Emotional Wellbeing <a href="#">H5 H6 H7 H8 H9 H10</a></p> <ul style="list-style-type: none"> <li>• Different types of positive and negative emotion</li> <li>• Factors that can influence emotional wellbeing</li> <li>• Life situations that affect mental health</li> <li>• Signs of positive mental health and emotional wellbeing</li> </ul>	<p><b>PSHE:</b> Unit 2 Understanding Emotional Wellbeing</p> <ul style="list-style-type: none"> <li>• Behaviours of others that influence mental health and emotional wellbeing</li> <li>• Improving and maintaining own emotional wellbeing</li> <li>• Benefits of communicating feelings</li> </ul>	<p><b>PSHE:</b> Unit 5 Becoming Self aware</p> <ul style="list-style-type: none"> <li>• Factors on self-awareness</li> <li>• Impact on self-awareness and personal health and wellbeing</li> <li>• Importance of self-esteem</li> </ul> <p>Disrespect Nobody <a href="#">R18 R28</a> Contraception <a href="#">R23 R24 R27</a> Pregnancy &amp; Parenting <a href="#">R25 R26</a></p>	<p>Students will have completed 2/3 units towards the BTEC Level Certificate which will be finalised in year 11. Students will also have continued to develop their knowledge in PSHE topics as well as covering the GATSBY Benchmarks looking towards life after glebe and how students would like to see their own educational development continue and career begin.</p>
	<p><b>IAG:</b> Unit 9 Explore the Importance of Money <a href="#">L17 L16</a></p> <ul style="list-style-type: none"> <li>• Identify sources of income</li> <li>• Recognise key outgoings</li> <li>• Track income against spending</li> <li>• Potential consequences of not budgeting effectively</li> <li>• Comparison of different ways to save money</li> <li>• Forms of payment</li> <li>• Ways to buy goods</li> </ul>	<p><b>IAG:</b> Unit 9 Explore the Importance of Money</p> <ul style="list-style-type: none"> <li>• Estimating and checking total cost</li> <li>• Ways to keep personal money and monetary information safe <a href="#">L19 L20</a></li> </ul> <p>Career choices and pathways workshop <a href="#">L4 L5 L6 H1</a></p>	<p><b>IAG:</b></p> <ul style="list-style-type: none"> <li>• Employment Markets <a href="#">L7 L9</a></li> <li>• Employment Sectors <a href="#">L8</a></li> <li>• Employment Right &amp; Responsibilities <a href="#">L13 L14 L15</a></li> <li>• Financial Choices <a href="#">L18 L21 L23</a></li> </ul>	
				<b>Key Contact Name &amp; Email</b>
<b>Assesme</b>	<p>Students will have two lessons in year 10, one PSHE and one IAG (Information &amp; Guidance) which will a range of topic for independent living and moving on from secondary education and options available, to aspirations and how to plan for future goals.</p> <p>Students will collect evidence to include in their qualification portfolio. A variety of evidence will be verified by BTEC exam board whom award BTEC Entry Level 3 Certificate in Personal Growth and Wellbeing</p>			<p>Head of PSHE - Ms Golding <a href="mailto:z.golding@glebe.bromley.sch.uk">z.golding@glebe.bromley.sch.uk</a></p>