

## Online Safety Mark Desktop Assessment Feedback



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School:	Glebe School		
Assessment date:	September 9 <sup>th</sup> , 2021	Assessor:	Ron Richards
Headteacher:	Mr Ian Travis	Contact Person:	William Hamblin

Thank you for your application and for the supporting documents.

Three years ago Glebe School received a very positive report from the Assessor at the time of its first Online Safety Mark assessment. Reading your review and application form, I am sure that there is still the level of very good practice that the previous assessor saw. To gain the award again at this stage the school needs to show that it is still at or above the required benchmark levels and I am confident this is the case. There are, however, aspects of the review which concern me and I will refer to these in the development points that follow.

The application form, the review and the supporting documents suggest that the school has continued to develop its online safety provision and that the school remains at (and, in places, above) Online Safety Mark benchmark levels.

There are many positive aspects to your review, including:

- Schools have had to re-consider their provision in the light of the Covid pandemic and school closures. It is good to hear that you have addressed this through the provision of new resources, helpful guides and constant communication / pastoral care for pupils and parents, helping to keep children safe online when at home.
- Providing bespoke online safety provision to meet the particular needs of the Glebe children.
- The curriculum has been enriched with the Google Internet Legends programme.
- Staff training for online safety has been enhanced to allow staff to deal with online safety issues with greater knowledge and more confidence.
- The excellent delivery of messages through a range of media, referred to by the last Assessor, has continued to be developed.

In terms of development points I would like to suggest:

- There were four development points suggested by the previous Assessor and there is nothing in the review to suggest that these have been addressed. One of them (extending the excellent media work to other schools) is referred to in the application but there is no indication of whether this has happened.
- The 360 review has been updated in places, but the tool appears to have been used to record developments, rather than it being used to carry out a review of practice. I understand that the difficulties faced by schools over the last 18 months has made it difficult to carry out some of this work in the way that might be hoped. I would recommend that the school does look again at the review in the next year to check provision against the updated aspects in the tool.
- In many places the "next steps" commentary in the review is identical to that of three years ago. I would have hoped to see many of those implemented and new actions in their place, where relevant.
- Involving the children once again in the planning and delivery of online safety. Obviously the last 18 months has seen schools facing severe difficulties in bringing children together for such



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activities as E-Safety Champions, but hopefully this will become possible again as schools return to more like "normal".

- The school may wish to look at the resources and assessment activities available on the [SWGfL Project Evolve](#) to enhance its online safety curriculum provision.

In three years time to achieve the award again you would be required to have a full assessment. This would allow the Assessor to have the opportunity to see and to comment on, the many developments that have taken place.

I am pleased to confirm that the school has been awarded the Online Safety Mark for a further three years.

A handwritten signature in black ink that reads 'R. Richards'.

Ron Richards