	Technology Carousel - Textiles	Desired end of year outcomes
Year 9 Textiles (10 weeks)	Health and Safety Mini Project         Students are introduced to Health and Safety in the classroom and the importance of following rules, to keep themselves and each other safe.         Introduction to Fabrics and Fibres – Mini Project         Students are introduced to a variety of fabrics and sort them into manmade and natural fibres. They will learn about the basic process by which fibres are made into fabric.         Hand Puppet Project, Students should:         • Produce a hand puppet mood board/mind map of ideas.         • Design four different hand puppets on a chosen theme.         • Select their best design and draw a final design for their puppet.         • Cut out a paper pattern for their hand puppet and pin it to felt fabric.         • Accurately cut a front and a back for their puppet out of felt using the paper pattern.         • Thread a needle and tie a knot independently.         • Hand stitch the front and the back of their hand puppet together using a running stitch or overcast stitch.         • Decorate their puppet using sequins, buttons, and felt.         • Evaluate their finished puppet.	<ul> <li>Students will learn the basics of staying safe in the classroom.</li> <li>Students will use equipment independently.</li> <li>Students will learn basic stitching techniques.</li> <li>Students will develop design skills and make design decisions independently.</li> <li>Students will make choices based on their interests and tastes.</li> <li>Students will have a basic understanding of manmade and natural fibres and how they are made into fabric.</li> </ul>
		Key Contact Name & Email
Assessment	Students are given a 'Glebe Stage' at the end of their ten-week block of Textiles. They are assessed on the designing, making and technical knowledge, evaluating as well as and quality of their outcome.	Mrs C Jessup cjessup@glebe.bromley.sch.uk