

	Term 1: Sept –Dec Content	Term 2: Jan-April Content	Term 3: April - July Content	Desired end of year outcomes
Year 7	<p>THEMES: Identity. Who am I? How do we know what's good and bad?</p> <p>The focus is to establish what RE pupils have accessed in their previous schools and develop a foundation of basic knowledge of the different religions and that not everyone is religious. They develop an understanding of agreed codes of behaviour which help people work together, a basic understanding of what is right and wrong. They learn some religious words and phrases and recognise features of religious life and practice. This is delivered through a range of activities such as:</p> <p>Comprehension tasks – written and verbal, closed passage exercises fill the gap exercises and multiple-choice tasks.</p> <p>Sorting and matching tasks – card games that also work on memory and social skills</p> <p>Clips – from the internet or documentaries to provide visual aids</p>	<p>THEMES: What do people mean by God? What do people believe about God?</p> <p>To gain a general overview of what people mean by God and believe about God. Pupils will look at different views including Humanist and non-religious. They will develop an awareness of words and phrases associated with these views and beliefs. They will work on recalling stories, symbols and other forms of expression related to these views and beliefs. They will start to develop the ability to talk about their own experiences and feelings, what they find interesting or puzzling and what is of value and concern to themselves and to others. This is delivered through activities including:</p> <p>Comprehension tasks – written and verbal, closed passage exercises fill the gap exercises and multiple-choice tasks.</p> <p>Sorting and matching tasks – card games that also work on memory and social skills</p> <p>Clips – from the internet or documentaries to provide visual aids</p> <p>Class discussions/partner talk</p>	<p>THEMES: Creation, Big Bang, Evolution and other views and stories</p> <p>To gain a general overview of the views, beliefs and theories. Pupils will look at both religious and non-religious views. They will develop an awareness of words and phrases associated with the different theories/beliefs. They will work on recalling stories, symbols and other forms of expression related to the views/beliefs. They will start to develop the ability to talk about their own experiences and feelings, what they find interesting or puzzling and what is of value and concern to themselves and to others. This is delivered through activities including:</p> <p>Comprehension tasks – written and verbal, closed passage exercises fill the gap exercises and multiple-choice tasks.</p> <p>Sorting and matching tasks – card games that also work on memory and social skills</p> <p>Clips – from the internet or documentaries to provide visual aids</p> <p>Class discussions/partner talk</p>	<p>Students will be able to ...</p> <p>Use some religious words and phrases to recognise and name features of religious life and practice. They will be able to recall religious stories and recognise symbols and other verbal and visual forms of religious expression. They will talk about their own experiences and feelings, what they find interesting or puzzling and what is of value and concern to themselves and to others.</p>
Assessment	<p>Marking of comprehension tasks. Tests.</p> <p>Questioning and answering and class discussion sessions.</p> <p>Plickers.</p>	<p>Marking of comprehension tasks. Tests.</p> <p>Questioning and answering and class discussion sessions.</p> <p>Plickers.</p>	<p>Marking of comprehension tasks. Tests.</p> <p>Questioning and answering and class discussion sessions.</p> <p>Plickers.</p>	<p>Key Contact Name & Email</p> <p>Mark McKillop mmckillop@glebe.bromley.sch.uk</p>