

	Autumn Term	Spring Term	Summer Term	Desired end of year outcomes	
<p>KS3/4 Life skills mdesousa@glebe.bromley.sch.uk</p>	<p>All about me: Diet, Exercise & teamwork</p> <p>Healthy Eating & Food skills:</p> <ul style="list-style-type: none"> -Identify food & drinks we like/dislike -Identify healthy & unhealthy food & drinks -Safe food storage -Use Kitchen appliances safely -Identify and plan a balanced plate -Prepare a hot & cold drink safely -Prepare a sandwich; simple prep skills <p>Social Skills, Friendships & Teamwork:</p> <ul style="list-style-type: none"> -Manage our emotions, scenario based learning -Develop social skills in a variety of situations, thinking about hobbies and interests -How to be a respectful friend -Research winter enterprise projects. Work as a team to set up and run a seasonal mini-enterprise project <p>Staying active, leisure & wellbeing:</p> <ul style="list-style-type: none"> -Explore & Research leisure activities -Plan and participate in a variety of activities to stay active and healthy 	<p>Careers & Employability</p> <p>Introduction to skills, careers & employability</p> <p>Preparation for work:</p> <ul style="list-style-type: none"> -Research different jobs & professions -Research project; Choose two different jobs you like and research. Presentation to group -Identify & practise skills/qualities <p>Work skills:</p> <ul style="list-style-type: none"> -Explore jobs around our school; list jobs and people -Job taster workshops, role play customer service skills -Work taster in school project; spend some time with a member of staff learning on the job skills, present to group <p>Mini Fundraising Enterprise:</p> <ul style="list-style-type: none"> -Plan to run a mini enterprise project -Create a product -Identify resources -Promote product -Plan, prepare, sell; budgeting, skills etc. -Run a mini enterprise project 	<p>Our local community</p> <p>Explore our local community safely & communicate with a range of people.</p> <p>Staying safe in the community:</p> <ul style="list-style-type: none"> -Look after personal belongings -Safer strangers; trusted adults <p>Road safety awareness:</p> <ul style="list-style-type: none"> -Green cross code, signs/symbols, pedestrian crossings -Learn to use local roads safely -Follow visual map on foot -Plan a small trip in the local area <p>Access a local Shop/Café:</p> <ul style="list-style-type: none"> -What is a menu? -Choose a menu, plan & follow a shopping list -Budgeting & money skills <p>Helping our community:</p> <ul style="list-style-type: none"> -What is volunteering? How can we help in our school community? -Give back to our school community mini-enterprise Project 	<p>Learners will develop their self-awareness and be exposed to new opportunities, research and knowledge. This will equip learners to apply knowledge to practical situations and opportunities to make informed choices for their pathway to adulthood.</p> <p>By the end of the course students should be confident to:</p> <ul style="list-style-type: none"> -Make healthy decisions -Independently make a snack and drink -Participate in a mini enterprise project -Access the local community on foot safely -Identify jobs they are interested in -Work in a team 	
	<p>Independent Living Skills Programme Using the purpose-built life skills flat, students will learn the importance of basic housekeeping skills.</p>				<p>Increased familiarity and confidence with independent living skills</p>
	<p>Key Stage 4 Across the year, students have oracy sessions to develop their confidence in public speaking. They do this through accessing the local community and developing confidence in real life situations before planning and delivery short presentations to their peers on topics of their choice. These skills are developed through experiencing and evaluating external speakers.</p>				<p>Students can present to their year group or, the wider school community.</p>

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<p>KS5 Life skills mdesousa@glebe.bromley.sch.uk</p>	<p>Students take part in the following projects across the year on a rotation basis:</p> <p>Community project Contributing to our community:</p> <ul style="list-style-type: none"> -What is volunteering?. How can we help in our school community? -Give back to our school community mini-enterprise Project -Research volunteering projects in our local area -Develop a display in school how we can give back to our community -Choose, plan and prepare own group volunteering project <p>Possible ideas;</p> <ul style="list-style-type: none"> •Litter picking •Window cleaning •Car washing •Cleaning <ul style="list-style-type: none"> -Run volunteering project -Log & evaluate progress -School display board 	<p>Transition program Planning for my future</p> <p>Employability skills</p> <ul style="list-style-type: none"> -Write own personal statement/CV -What is an interview? -Meaningful encounter with employer/employee -Mock interview <p>My options</p> <ul style="list-style-type: none"> -Options after sixth form -Visit local college and training providers -Complete application -Log & evaluate progress <p>Work experience</p> <ul style="list-style-type: none"> -Participate in a mixture of school and community work based opportunities -Log & evaluate progress 	<p>Employability/Enterprise Preparing for adulthood</p> <p>Plan an event</p> <ul style="list-style-type: none"> -Research fun enrichment options/activities -Request permission for activity; include budgeting, resources, travel, dates etc -Attend event, log & evaluate how it went -School display board <p>Summer Fayre Maths enterprise project</p> <ul style="list-style-type: none"> -Research ideas for the Maths stall -Request permission for activity; include budgeting, resources etc -Plan & prepare to run the stall, design flyers, invite families etc -Run stall -Log & evaluate progress -School Display board 	<p>Improved employability, communication and social skills. Learners will start planning for their transition from Sixth Form, exploring options in the local area and making informed decisions.</p> <p>By the end of the course students should be confident to:</p> <ul style="list-style-type: none"> -Make informed choices about their future -Complete practical employability based skills -Plan and run an event -Prepare for their transition to adulthood

Provision Curriculum Map – Life Skills

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<p>KS3-5 s cleverly@glebe.bromley.sch.uk</p>	<p>SMiLE programme Throughout the year students will take part in SMiLE (strategies and measurable interaction in live English) therapy, a functional speaking Speech and Language programme. SMiLE teaches specific communication strategies to manage real life situations, teaching students:</p> <ul style="list-style-type: none"> -to become actively responsible for their own communication and learning -ways to prevent or repair communication breakdown in face-to-face situations -a range of strategies to ensure they communicate their message successfully (hierarchy of communication strategies) -strategies to clarify information received -to self-evaluate -to work with peers in a group and be respectful -developing socially appropriate behaviours e.g. greetings, to wait if another person is busy <p>These skills are developed through observed, practiced and reviewed role-play situations. The programme is systematic, fulfils the learning needs of students, and has clear goals and outcomes.</p>			<p>Students will be more confident in functional speaking across a range of real-life scenarios.</p> <p>Students will be able to evaluate themselves and others accurately, using a checklist, giving productive and positive feedback.</p> <p>Students will be able to receive and act on practical feedback.</p>
Assessment				
<p>Formative assessment, Teacher observation, Q&A, photos & short video clips. Evidence will be displayed in provision.</p> <p>SMiLE programme: Baseline video taken, self- and peer-evaluation, post programme video.</p>				