Provision Curriculum Map KS5 – OCR Entry Level 3 Sport <u>bsimpson@glebe.bromley.sch.uk</u>

Term 1 Content	Term 2 Content	Term 3 Content	Term 4 Content	Term 5 Content	Term 6 Content	Desired end of year
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	outcomes
Practical Performance	Practical Performance	Analysing Performance	Practical Performance	Practical Performance	Leading others	Completion of OCR Entry
Activity 1 - Athletics	Activity 2 – Fitness Training (Weight and	Analyse your own and others performance,	Activity 3 – basketball/netball	Activity 4 – Water based activity i.e. sailing,	Leading a range of sporting activities:	Level in Physical Education
Safe practises Warm up, Cool Down,	Circuit Training)	identifying strengths and weaknesses and	Safe practises	canoeing etc.	Keeping self and others	NB: Core PE Lessons support and enhance time
Venue rules	Safe practises Warm up, Cool Down,	suggesting how performance may be	Warm up, Cool Down, Venue rules	Safe practises Warm up, Cool Down,	safe.	spent on this course.
Running, throwing and jumping across a range of events.	Venue rules and equipment checks Create a 6-week training	improved. Observe and assess your own or a peer's	Footwork skills Passing, dribbling, shooting, set shot, jump	Safety on water, Venue rules and equipment checks.	Offering guidance and encouragement. Use of feedback.	
Focus on good technique with consistent accuracy, control and fluency in	programme to improve your own fitness.	performance in one practical activity:	shot. Focus on good technique with consistent accuracy, control and	Skills related to chosen activity.	Drills to improve performance.	
isolation and in a controlled or competitive setting.	Evaluate and modify your training programme to ensure progression and	Analyse the skills requires Evaluate the strengths and weaknesses of the	fluency in isolation and in a controlled or competitive setting	Focus on good technique with consistent accuracy, control and fluency in	Use of equipment.	
Application of rules, conventions and tactics.	suitability. Show a range of exercises	performer Suggest how performance	Application of rules, conventions and tactics.	isolation and in a controlled or competitive setting.	Evaluating performance – recognising strengths and weaknesses.	
<u>Leading others</u> Appropriate communication with other	with good technique. Application of rules, conventions and tactics.	can be improved.	When and where to pass etc. Roles and positions on court.	Application of rules, conventions and tactics.	Professional conduct.	
players.	Leading others		Teamwork and	Leading others Appropriate		
Professional conduct and safety for all.	Appropriate communication with other		communication.	communication with other players.		
	players. Professional conduct and		Application of rules, conventions and tactics.	Professional conduct and safety for all.		
	safety for all.		Leading others Appropriate communication with other			
			players and professional conduct and safety for all.			
Assessment						
Throughout year after each	activity					
Assessment day in Summer	2					