

	Term 1 Content Autumn 1	Term 2 Content Autumn 2	Term 3 Content Spring 1	Term 4 Content Spring 2	Term 5 Content Summer 1	Term 6 Content Summer 2	Assessment	
year 2	<p>Unit PS10: Assisting Members of the Public Understand the different ways that public services assist the public I.e. Providing emergency assistance and rescue: natural disasters, e.g. flood, storms Accidents and emergencies, e.g. illness, traffic accidents, fire and crimes. Providing information and preventing harm Understand the factors affecting the assistance that can be offered to the public I.e. Emergency situations, e.g. accidents, natural disasters, security threats, evacuation procedures Understand the preparation and practical skills for assisting the public in different situations I.e. Knowing the responsibilities and legal powers for different public services Knowing how to plan responses in emergency and routine situations and allocate individual activities/roles Demonstrate the skills required to demonstrate effective communication in different situations ie. speaking, listening, checking understanding, body language, keeping calm, maintaining a positive attitude.</p>			<p>Unit PS12: Taking Part in Sport and Adventurous Activities Understand the importance of sport and recreation to the public services I.e. enhanced productivity, e.g. reduced staff illness and absenteeism, improved health and fitness, improved psychological wellbeing Take part in some adventurous activity/sport, e.g. football, basketball, rugby, walking, running Conducting research on participating in sport and adventurous activities considering the personal conduct required when participating in sport and adventurous activities Be able to consider necessary factors when planning activities I.e. Needs of participants, how to plan for them and the aims of sessions aims, e.g. fun, education, Access to appropriate activities, Personal safety equipment, e.g. helmets, Care of self, protection from personal injury, Understanding the rules for participation in sports. Take part in some adventurous activity/sport, e.g. rock climbing, sailing, canoeing etc. Understand the skills needed to participate in individual sporting activities, e.g. resilience, determination, organisation, Understand the skills needed to participate in competitive play in a controlled environment, e.g. playing by the rules, respecting others, communication, tolerance, resilience Skills needed when participating in adventurous activities, e.g. perseverance, motivation, adaptability.</p>			<p>Each unit is finished with a real-life context scenario assessment. This is teacher evaluated in accordance with the assessment criteria and a grade is allocated for each unit.</p> <p>Units are put towards BTEC qualifications in both Land Based Studies and Vocational Studies.</p>	
	Desired End of Year Outcomes							
	<p>Unit PS10: Assisting Members of the Public Students will learn to: A: Assist members of the public in different role-play situations B: Work well under pressure and maintain a positive attitude when assisting the public.</p>			<p>Unit PS12: Taking Part in Sport and Adventurous Activities Students will learn to: A: Plan and take part in sport and adventurous activities B: Demonstrate effective communication and teamwork skills</p>				

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year 1	<p><u>Unit PS5: Finding Out About Public Services</u> Learners Learners will find out and present information about public services in general and specifically in their area.</p>			<p><u>Unit PS11: Contributing to Your Community</u> Learners will find out about and present information on a volunteering organisation and its activities that have a positive impact on the community, before taking part in a volunteering activity.</p>			<p>Each unit is finished with a real-life context scenario assessment. This is teacher evaluated in accordance with the assessment criteria and a grade is allocated for each unit.</p> <p>Units are put towards BTEC qualifications in both Land Based Studies and Vocational Studies.</p>
	<i>Desired End of Year Outcomes</i>						
	<ul style="list-style-type: none"> Find out information about different public services Produce information about public services in your - area, showing how they meet the needs of the public. 			<ul style="list-style-type: none"> Find out about a volunteering organisation and how its activities have a positive impact on the community Carry out a volunteering activity that contributes to your community. 			