Term 1 Content	Term 2 Content	Term 3 Content	Term 4 Content	Term 5 Content	Term 6 Content	Assessment
			Spring 2	Summer 1	Summer 2	
Autumn 1Autumn 2Spring 1The Pearson BTEC Level 1 Introductory Award in Hospitality and Tourism is designed around practical skills and tasks that place an emphasis on learners demonstrating what they can do rather than what they know in theory. The Award offers a basic introduction to the hospitality and tourism sector and can be studied alongside other subjects.The first term will focus on working safely and hygienically in the Food Technology room, preparation for a practical and learning the basic skills of cookery. Each week will focus on a new basic cooking skill and will increase in complexity over time.This will incorporate:• Preparing food, e.g. weighing and measuring, chopping and peeling, using appropriate equipment, knife safety• Food cooking methods, e.g. baking, frying, grilling, boiling • Seasoning and tasting to ensure food is cooked properly• Following recipes, e.g. weights and measures, timings.• Correct temperatures, e.g. cooking hot food above 63 °C, ensuring food is cooked thoroughly• Presenting food, e.g. equipment, arranging food attractively, garnishing• Quality standard of dishes, e.g. appearance, colour, texture, taste • Working in a safe and hygienic manner to prevent cross contamination and food poisoning <b>Desired End of Year Outcomes</b> Students will have completed unit HT6 of the Hospitality & Tourism BTEC Level			<ul> <li>hygienically to custome In this unit you will:</li> <li>A Provide food and drin B Communicate and proto customers.</li> <li>This will incorporate: <ul> <li>Handling food a hands at approperation.</li> <li>Maintaining cleathroughout ser</li> <li>Preparing the fand organising</li> <li>Drink types, e.g.</li> <li>Customer servitattitude, active hygiene and apperattitude, active servitattitude, active hygiene and apperattitude.</li> <li>Dealing with cue e.g. allergies, rewith disabilities</li> </ul> </li> <li>Students will set up a b for a party. They will priproviding the food and observed demonstration</li> </ul>	kills in serving food and e ers in hospitality settings ink service to customers s ioritise activities when se and drink safely during s priate times eanliness of food and drin vice ood and drink service ar service areas, laying tab g. coffee, hot chocolate, ce skills including positiv communication with cu pearance. Istomers' special require eligious requirements, re s. uffet-style service for pr repare and maintain a se drink safely and hygiening these skills by their tea	safely and hygienically erving food and drink ervice and washing nk service area ea, including cleaning les cold drinks, juices ve behaviour and stomers, personal ements and requests, equirements for people oviding food and drink rvice area for cally and will be acher.	Each unit is finished with a real-life context scenario assessment. This is teacher evaluated in accordance with the assessment criteria and a grade is allocated for each unit.