

	Term 1 Content Autumn 1	Term 2 Content Autumn 2	Term 3 Content Spring 1	Term 4 Content Spring 2	Term 5 Content Summer 1	Term 6 Content Summer 2	Assessment	
year 2	CfC10: Providing a children’s creative activity - Introduction to the unit - Learners discuss health and safety considerations when carrying out a creative activity with clay and dough. - Learners discuss how to set up a creative activity and consider how to support the participation of all children with paint and print.	CfC10: Providing a children’s creative activity - Learners discuss how to clear away an activity with collage. - Learners discuss the adult role in creative activities and cooking. - Practical experience of childcare setting (Linden Leas)	CfC10: Providing a children’s creative activity - Learners discuss activity plans and information required to create one when planning a gardening activity. - Learners complete an activity plan for a music activity.	CfC9: Providing an activity to support children’s numeracy - Introduction to the unit. - Learners use a carousel approach to explore different number activities and games set out on different tables with a focus on number games. - Learners write down as many words to do with numeracy as they can think of focusing on the vocabulary of numeracy.	CfC9: Providing an activity to support children’s numeracy - Learners make practical resources to encourage children’s numeracy. - Practical experience of a childcare setting (Rainbow Day Nursery)	CfC9: Providing an activity to support children’s numeracy - Learners plan and prepare activities and use group work to share ideas. - Learners develop planning documents. - Learners demonstrate activities to small peer groups.	Each unit is finished with a real-life context scenario assessment. This is teacher evaluated in accordance with the assessment criteria and a grade is allocated for each unit. Units are used towards BTEC qualifications in both Land Based Studies and Vocational Studies.	
	Desired End of Year Outcomes							
	<ul style="list-style-type: none"> Learners will be able to solve problems when planning a children’s creative activity. Learners will be able to carry out a children’s creative activity safely in a given timescale. 				<ul style="list-style-type: none"> Learners will be able to plan an activity to support children’s numeracy. Learners will be able to carry out and communicate an activity to promote children’s numeracy. 			
year 1	Term 1 Content Autumn 1	Term 2 Content Autumn 2	Term 3 Content Spring 1	Term 4 Content Spring 2	Term 5 Content Summer 1	Term 6 Content Summer 2		
	Unit CfC6: Planning a Safe Childcare Environment Learners will find out about how to keep children safe and will plan a safe environment for them while developing their own problem-solving skills			Unit CfC11: Providing a Children’s Physical Activity Learners will develop their knowledge of physical activities for children and their skills to keep them safe and encourage them to take part when providing activities.				
	Desired End of Year Outcomes							
<ul style="list-style-type: none"> Solve problems and plan how to keep children safe from accidents and infection in a childcare environment Plan a safe childcare environment 				<ul style="list-style-type: none"> Solve health and safety issues when preparing a children’s physical activity Demonstrate a physical activity suitable for young children 				