

	<b>Term 1 Content Autumn 1</b>	<b>Term 2 Content Autumn 2</b>	<b>Term 3 Content Spring 1</b>	<b>Term 4 Content Spring 2</b>	<b>Term 5 Content Summer 1</b>	<b>Term 6 Content Summer 2</b>
<b>Key Stage 3</b>	<b>Geography</b> Students learn about the Quad and general equipment available. End of Summer preparing the beds for Winter. Looking at different weather and how it effects plants and wildlife.	<b>History</b> To understand how the Victorians started celebrations that we still follow today. Halloween Christmas	<b>RE</b> Follow different cultures around the world. Costume, food, celebrations and lifestyle for each religion.	<b>Geography</b> Preparing the Quad for the Summer months. Researching seeds, fruit and vegetables that we can grow and sell. Students plant herbs that they can harvest to give to the Canteen. Seed to plate.	<b>History</b> Study the Monarchy past and present.	<b>RE</b> identify religious artefacts and how they are involved in daily practices and rituals; describe religious buildings and how they are used; explain religious ceremonies and rituals and their importance for people’s lives and sense of belonging.
<b>Desired end of year outcomes</b>						
<b>Geography</b> -To have a better understanding of how things grow -To develop locational knowledge local area -To develop a sense of place through school grounds -To develop geographical skills		<b>History</b> -Name the Period of History studied. -Be able to organise simple information chronologically. -Give examples of sources. -Make some connection between their own life and those of people in the past. -Understand what different and similar means. -Identify key people and events.		<b>RE</b> Use some religious words and phrases to recognise and name features of religious life and practice. They will be able to recall religious stories and recognise symbols and other verbal and visual forms of religious expression. They will talk about their own experiences and feelings, what they find interesting or puzzling and what is of value and concern to themselves and to others.		
<b>Key Stage 4</b>	<b>AQA Allotment</b> Unit 3 – Using tools and equipment safely	<b>AQA Allotments</b> Unit 8 A case study of cabbages or brassicas	<b>AQA Allotments</b> Unit 5 Allotment produce and healthy eating	<b>AQA Allotments</b> Unit 1 Seeds, propagation, soil and compost Unit 2 successfully growing plants	<b>AQA Allotments</b> Unit 4 Harvesting fruit, herbs and vegetables	<b>AQA Allotments</b> Unit 6 A case study of potatoes Unit 7 A case study of strawberries
<b>Desired end of year outcomes</b>						
Students will be able to demonstrate how to plant, grow, maintain and harvest a range of foods.						