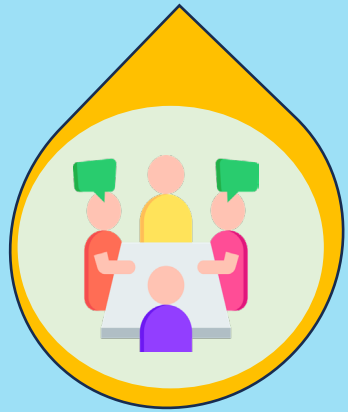


PARENT WORKSHOP
Transition to College

Post-Glebe
Destinations



College Application Process...



Annual Review: Ideally this is an in-person meeting booked through school cloud. Find which qualifications are being worked towards and at what level. Updated SaLT and OT provision and reports will be attached to the EHCPlan. Colleges use this information to ascertain if they can "meet need", so it's important it is an accurate reflection!



Explore Options: Use information from the annual review to explore appropriate colleges, such as those in this presentation. Attend open days (even before the AR)! Once decided, let the EHCP coordinator know. Applications to mainstream courses can be done directly.





Consultation: EHCP Caseworkers send applications to colleges for consultation. They use the updated paperwork to ascertain whether they can "meet need" and accept or reject the application. **You can apply to more than one college.** If your preference is out of borough, or a specialist provision, you will be asked to discuss whether the price of the provision is justified.



Interview: Most colleges will ask to meet students to discuss appropriate courses. This is why practicing interview skills are important! Colleges may also invite students for "open days" or "transition days".



Enroll: Courses start in the Autumn. Students will have a few days of admin – receiving college passes and completing initial assessments.



Terminology

Colleges refer to SEN provision using different terminology:

- Foundation learning
- Assisted learning support
- Supported learning

With an EHCP, students are entitled to support even on a mainstream course.

Accreditation / regulated qualifications are those which are nationally recognised and will go on to support employment on a CV.

Functional maths and English are academic qualifications based in real-life contexts. All colleges support English and Maths learning and progression but it is worth asking to what extent as not all SEN provisions run accredited courses above a certain level.

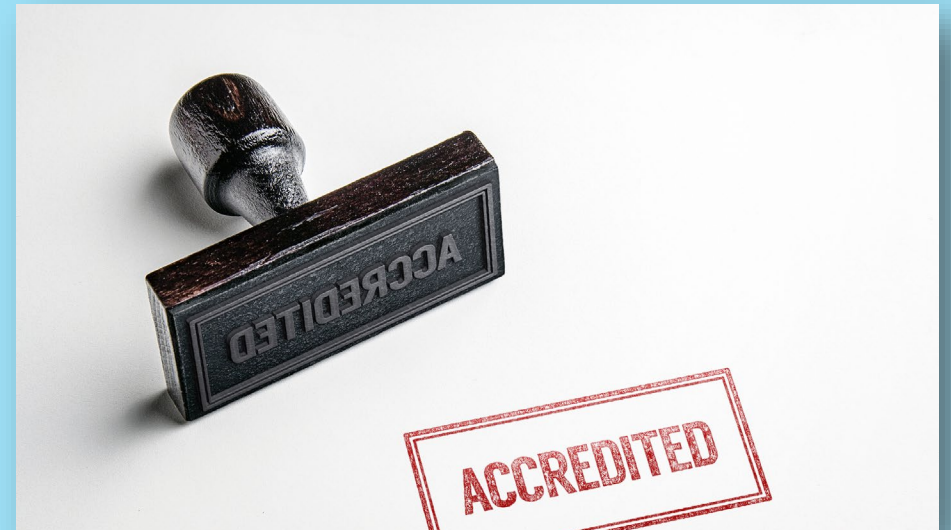
Levels Explained:

GCSE legacy	GCSE reform	Functional Skills	BTEC
A**	9	Level 2	Level 2 distinction*
A*	8		Level 2 distinction
A	7		
B	6		Level 2 merit
	5		
C	4		Level 2 pass
D	3	Level 1	Level 1 (introductory) distinction
E	2		Level 1 (introductory) merit
F			
G	1		Level 1 (introductory) pass
		Entry Level 3	Entry 3
		Entry Level 2	Entry 2
		Entry Level 1	Entry 1

Understanding Course Entry Requirements

- **Entry Level 1-3 qualifications:** Provide access to level 1 qualifications and employment. This is usually the first step if you don't have GCSEs or formal qualifications.
- **Level 1 qualifications:** Provide access to level 2 qualifications, apprenticeships and employment. Courses at this level provide an introduction to the vocational area and help you to build core skills, knowledge & confidence. Entry requirements are usually EL3 English & Maths and/or GCSE 1-3.
- **Level 2 qualifications:** Provide access to level 3 qualifications, apprenticeships and employment. Qualifications include GCSEs, Vocational qualifications and apprenticeships. Entry requirements are usually GCSE 4-9 or Level 1 qualifications in the subject.

Each College has individual entry requirements but tend to follow this route of entry. When visiting colleges ensure you ask the entry requirements for the courses you are interested in. To ensure progression, aim for a course the next level up from current qualification attainment level.



Glebe's Sixth Form

Appropriate for more socially vulnerable students who are not yet achieving Entry Level 3 in English and Maths.

Application forms will be sent to all Glebe Y11 students around October half term. Application deadline is in December. Places will be confirmed by February half term.

Places are offered based on a holistic approach involving Head of Provision, Head of Year 11, Pastoral team, form tutors, subject teachers, transition co-ordinator, and academic attainment.

All students work towards:

- BTEC Introductory Level 1 in Vocational Studies
- Functional Skills English from EL1 to Level 1
- Functional Skills Maths from EL1 to Level 1

All option lessons also work towards accredited qualifications, such as Arts Award, King's Trust, BTECs and NCFE qualifications.



LSEC Nido Volans

Where appropriate, students continue to study English, Maths and ICT qualifications.

Application form can be completed in school.

Most of these courses have entry requirements and none lead to accredited qualifications.



Vocational Taster Programme

- Requires English EL3 & Maths EL2 pass on initial assessment
- Construction multiskills option
- Work Experience
- Move on to Entry Level/Level 1 courses
- No accreditation

Personal Progression Pathways

- Individual learning programmes
- 6 students can access TEACHH programme
- Enrichment opportunities built in

Learning for Work

- Progression from PPP
- Community access and in-house supported work experience

Employment Preparation Pathway

- Horticulture or Manufacturing pathways
- Award/Certificate in Personal and Social Development

Introduction to Work

- Develop practical and social skills for employment

NHS/ISS Supported Internship

- Partnership with PRUH/Queen Mary's
- 5-day week programme with substantial work experience
- 1 day in classroom
- 8 ASD/SEND students

LSEC Bromley

Functional Skills English and Maths are studied alongside all courses up to Level 2

Students can still receive ALS on mainstream courses

Level 1 Diploma

- Requires Entry Level 3 English & Maths ideally
- Includes Pearson BTEC and City & Guilds qualifications
- Leads to Level 2 qualifications

Level 2 Qualifications

- Require 4 GCSEs grades 9-3, English and Maths desirable, or a Level 1 qualification in the chosen subject

Apprenticeships

Require GCSE Maths and English grades 4-9

Learn the skills employers want, earn a wage and gain qualifications.

- Accounting and finance
- Business and management
- Children and young people's education
- Computing and IT
- Construction
- Education and teacher training
- Hair & Beauty
- Health & Social Care
- Motor Vehicle Maintenance

LSEC Orpington **Hospitality & Catering Certificate – Level 1**

Specialises in Hospitality & Catering, utilising BR6 Restaurant Bakehouse which is open to the public and run by students

Programmes consist of 3 days study, 1 day Work Experience

LSEC has "links with top London restaurants and students have the opportunity to work with professionals from the industry"



- practical course with real working experience in restaurant and kitchens
- designed to support progression to further learning and ultimately to work in hospitality and catering or other related sectors

Culinary Skills Diploma – Level 2

- for learners coming straight from school who wish to seek a career in this industry, those with some basic skills and experience as a chef, or those who have experience of working in a commercial kitchen, in a role where you work under supervision.
- course combines practical based examinations with units covering topics such as the preparation and cooking of meat, poultry and fish, hot and cold sauces, vegetable dishes and desserts

General Patisseries & Confectionary – Level 2

- focussing on the skills required around the patisserie and confectionary side of things this qualification is intended for pâtissiers, pastry cooks and other professional catering staff
- Ideal starting point for anyone who enjoys baking and wishes to develop their skills and knowledge to a high standard. Skills are taught through a wide range of practical activities within our training kitchens, the hot and cold desserts, breads and cakes you produce will be sold in our student led BR6 Bakehouse and Restaurant.

Nash College



All students aged 19-25, with moderate to profound learning disabilities

Skills for Adult Life

Personalised learning programme designed to meet abilities, goals and aspirations. Focus on Shared lives, Health and wellbeing, Accessing work and volunteering, Personal development, and Essential skills.

Students' progress is tracked and programmes adapted as required

Routes to Employment

Focus on skills acquisition and exploring a future career path. Modules in IT, communication, functional English and Maths, and travel training through classroom and practical sessions.

John Ruskin College

Wide range of Level 1 courses, entry requirements ideally 4x grade 2 GCSEs including English and Maths equivalent qualifications:

BTEC Introductory Diploma in Business

UAL Level 1 in Art, Design & Media

Level 1 Hair & Beauty

Level 1 ICT (includes continued English & Maths)

Level 1 Plumbing

Level 1 Animal Management

Level 1 Carpentry & Joinery

Entry Level 3 – Preparing for Independent Living & Employment

- Self-assessment
- Team working
- Self-management
- Career progression
- Professional behaviour
- English & Maths

Supported Internship

- Requires working towards Entry 3 English & Maths
- Health & Safety in the workplace
- Working with others
- Job search techniques
- Interview skills
- Personal presentation

LEAP

- Aimed at students who have completed at least 1 year of post16 education and are looking towards paid employment rather than further academic progression

Lewisham College Supported Learning

Each class of 6-10 students has a support worker (tutor)

Everyone takes part in Enterprise projects and has 1 day a week out in the local community

Neurodiverse support group and support from specialist 1:1 teachers outside of classes are both available

No courses require formal qualification but are pitched at pre-entry level, and Entry 3/Level 1 and are all discussed at interview



Pathway to Independence

- Develop skills in cookery, fine & gross motor skills, communication & confidence

Preparation for Adult Life and Work

- Develop basic work skills

Preparation for Transition

- Skills for life after college: independent living, travelling, community, & social skills

Vocational Taster

- Support to transition from school to college, similar to Sixth Form curriculum

Move onto Volunteering

- Develop skills in travelling and using the community and life/independence skills

Preparation for work – Working in a Café/Horticulture

- Customer service, basic kitchen skills, interpersonal skills
- Functional Skills Maths/English/ICT

Supported Employment Project with 3Cs

- Work skills and associated life skills in a variety of work contexts

Skills for Art & Design

- Develop a range of creative and personal skills

Skills for Performing Arts

- Develop a BTEC portfolio of drama, music, dance, stagecraft, and performance skills

Skills for Catering or Customer Services

- City & Guilds EL3 / L1 Award in Catering and Hospitality or Introduction to Retail
- Level 1/2 Food Handling Certificate & Functional Skills English and Maths

Supported Internship: Brockley Restaurant / Lewisham Council / Phoenix Housing

- 5 days a week, personal job coach
- Gain skills and experience for employment through a variety of job placements

Skills for Art & Design

- Nationally recognised vocational qualification
- Move on to an internship, supported employment, or progress within the sector

Croydon College Supported Learning



Employability courses are pitched at Pre-Entry to Level 1.

Focus on transition from school to adult life:

- Independent Living
- Employability
- Progression

Entry Requirements

After completing initial assessments and interviews, learners are placed on to one of four progressive stages. The stages are linked to the learner's independence skills, communication and readiness to work.

EXPLORER

Students explore college life at Croydon College and its surroundings

LIFE, CARERS, AND ENTERPRISE

Offering community access, career exploration, work experience, and participation in enterprise

ENTERING A VOCATION

Designed to help students enter employment and study in a tailored programme

SUPPORTED INTERNSHIP

Providing work placements and guiding students into employment

Key topics include English and Maths, work experience, independent travel training, money management, communication skills, and personal presentation.

Croydon Pathways @ Coulsdon College

For students with complex and severe learning difficulties. Students receive 1-2 years with progression into wider college

At the Pathway Centre, the focus is on developing vocational skills, including numeracy and literacy, arts and music. Where suitable, the course offers opportunities for mainstream integration with a focus on social interaction and development of life skills.

Links with Waddon Youth Centre.

Life Skills Programme

Tailored to give students opportunities to develop independent living skills, social skills and community skills

Into Work Programme

Develop independence, community and social skills, and skills for the world of work.



The Oaks Specialist College

No fixed entry requirements, for students working at lower than grade 3 GCSE Maths and English.

Preparation for Working Life, Work Experience and Work-Related Activities.

3 strands:

Learning for life Pre-Entry – Entry 1

Skills for Independence Entry 1 –Entry 2

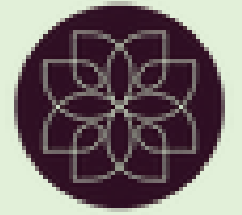
Preparation for life and work Entry 2– Level 2

Accredited Learning

- NCFE Functional skills maths and English EL1-L2
- The King's Trust
- Arts Awards

Non-Accredited Learning

- RARPA approach



RIPPLEVALE
SCHOOL

Ripplevale

All students aged 16-25, with personalised study programmes.

The college staff team is made up of specialist SEN teachers with qualifications in Autism and Dyslexia.

Students work towards meeting their EHCP objectives, as well as achieving GHCSE, Functional Skills, Entry Level, personal and social development qualifications.

All college students have access to specialist Dyslexia Support, Speech, Language and Communication, Emotional Wellbeing, and Occupational Therapy as required.

Capel Manor Pathways

For all foundation learning programmes, students should have Entry Level 2 in Functional Skills English and Maths

The aim of programmes are to nurture personal, social and employability skills. Students participate in diverse class-based and practical activities, gaining exposure to the land-based industry and earning necessary qualifications in maths and English.

The King's Trust and Land Based Studies

- Entry Level 3 Certificate in Progression – Gateway Qualifications Limited
- Entry Level 3 King's Trust Certificate in Personal Development and Employability Skills
- English and maths taught in practical context, units of employability, enterprise and team work, project-based learning.

Other qualifications at Enfield campus

The logo for Capel Manor College, featuring the text "Capel Manor College" in a teal, sans-serif font, stacked vertically within a dark blue square.

Capel
Manor
College

Hadlow College

Students need at least Entry Level 3 in English and Maths although readiness for the courses will be assessed during admissions process and so there is some discretion

All applicants should have a keen interest in and be commitment to the subject. Ideally they should have both academic and extra-curricular experience of the subject



Animal Management: Level 1 qualification in Land Based Studies

- Requires 2x grade 2 GCSEs

Carpentry & Joinery: NOCN Level 1 Diploma in Carpentry & Joinery

- Requires GCSE grade 3 in English and Maths, GCSE grade 2 in a Science, an additional grade 2

Horticulture & Agriculture: BTEC Level 1 Introductory Diploma in Land-Based Studies

- Requires 2x grade 2 GCSEs

Land Based Studies – Equine: Level 1 Introductory Diploma in Land-Based Studies (Horse Care)

- Requires 2x grade 2 GCSEs + 1 year riding experience

Motor Vehicle Maintenance/Vehicle Technology (Motor Sport): IMI Level 1

- 4x grade 3 GCSEs including Maths, English and Science

White Rocks Farm College



Students work towards nationally recognised qualifications as well as taking part in "many activities that are hopefully enjoyable" to gain confidence to "have a go" at new activities rather than be wary of them.

The intended destinations for learners successfully achieving these qualifications include:

- Supported Traineeships
- Supported employment
- Independent living
- BTEC Introductory Level 1 Award/Certificate/Diploma in Land-Based Studies
- BTEC Introductory Level 1 Introductory Level 1 Horse Care
- BTEC Vocational Studies with Mechanical Skills
- BTEC Level 1 or 2 in Home Cooking Skills
- Functional Skills English and Maths Entry Level to Level 2

Orpheus Centre

All students aged 18-25 with SEND with a penchant for Performing Arts.

Curriculum covers the arts, independence and employment skills through project-based work, Company Day where all students come together to work collaboratively, personal development and life skills sessions, internships and work experience placements, and vocational studies.

Range of qualifications working with awarding bodies such as Ascentis, Trinity College, LAMDA and the London College of Music, as well as whole company outreach programmes.

Students learn a variety of skills, from cooking and personal finances to accessing the community and managing personal support.



St Piers College

All students aged 19-25 with complex needs; Epilepsy, Autism, SLD.

Courses are designed to support and empower each student to achieve their aspirations and goals. It offers residential provision if interested.

Courses offered:

- Supported Internship Programme
- Employment
- Independent living
- Community Inclusion
- Healthy Living



Orchard Hill College

All students aged 16-25 with SEND.

Courses are designed to support and empower each student to achieve their aspirations and goals.

Courses offered:

- Preparing for Adulthood
- Foundations Skills for Life
- Skills for work and Living
- Workstart Courses

