

YEAR 9 CURRICULUM MAP 2022-2023

	<b>Term 1: Sept –Dec Content</b>	<b>Term 2: Jan-April Content</b>	<b>Term 3: April - July Content</b>	<b>Desired end of year outcomes</b>
<b>Year 9</b>	<p><b>Half term One:</b> Students will look at realistic and unrealistic relationships that are portrayed in the media and how this may affect young people expectations of real-life relationships. This half term the topics will be:</p> <ul style="list-style-type: none"> <li>On Screen Relationships R7 R8 L25</li> <li>Black History Month R39 R40</li> </ul> <p><b>Half term Two:</b> Students will look at wider social influences, including peer pressure, and understand how communities, families and individuals are affected. They will take a closer look at emotions and begin to understand their own mental health and learn where we can find help. This half term the topics will be:</p> <ul style="list-style-type: none"> <li>Gangs R45 R46</li> <li>Knife crime R47</li> <li>Illegal Drugs R20 H23 H24 H25 H26 H27 H28 H29 L19</li> </ul>	<p><b>Half term One:</b> Students will start exploring options for KS4, options for education post Glebe. What it means to be an employee and basic finance and keeping money safe. This half term the topics will be:</p> <ul style="list-style-type: none"> <li>Next Steps L7 L8 L9 GB1 GB4 GB*</li> <li>Employment Rights L13 L14 L11 L12 GB2</li> <li>Money</li> <li>Gambling H32 L18 L16 L15 L17</li> </ul> <p><b>Half term Two:</b> Students will spend the second half of the spring term learning more first aid skills including how to respond seizures. Looking again at the use of CPR and in addition defibrillators:</p> <ul style="list-style-type: none"> <li>First Aid &amp; CPR H33 GB4</li> <li>Epilepsy</li> <li>Autism Awareness Month R40</li> </ul>	<p><b>Half Term One:</b> Students will discuss and evaluate different relationships from virtual to romantic, as well as the physical developments of adolescence. This half term the topics include:</p> <ul style="list-style-type: none"> <li>Breakups R21R18 R28</li> <li>Online friendships R29 R30 R13 R17 R26 H30</li> <li>Consent R27 R25 R26 R31</li> <li>Self-Examination H19</li> </ul> <p><b>Half term Two:</b> Students will be introduced to some forms of contraception and their function, sexuality and gender stereotypes, and how these can affect relationships:</p> <ul style="list-style-type: none"> <li>Contraception intro R32 R33 H35 R12 H36</li> <li>Gender Roles R11 R35 R36</li> <li>Pride R40</li> </ul>	<p>Students will continue to work on joining in class discussions responding to others' opinions in respectful and appropriate ways, asking questions of each other and begin using others' opinions to reflect on and shape their own. Students should be working more independently on tasks and know which aids they need to do this, as well as being able to work in any mixture of small and large groups within the class.</p> <p>Students will research who can help and where to source advice when needed whilst continuing to expand knowledge of the world they live in.</p>
				<b>Key Contact Name &amp; Email</b>
<b>Assessment</b>	<p>Students will be assessed on their ability to work as an individual, in a small group and as a whole class. They will also be asked to give and receive verbal and written feedback to help develop their social skills and understanding whilst promoting independence.</p> <p>Assessment will be taken each term using a variety of techniques to show the students their development and set new targets.</p> <p>** Relates to PSHE statutory guidance ** Relates to Gatsby Benchmarks</p>			<p>Head of PSHE - Ms Golding</p> <p><a href="mailto:z.golding@glebe.bromley.sch.uk">z.golding@glebe.bromley.sch.uk</a></p>

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