

YEAR 8 CURRICULUM MAP 2022-2023

	<i>Term 1: Sept –Dec Content</i>	<i>Term 2: Jan-April Content</i>	<i>Term 3: April - July Content</i>	<i>Desired end of year outcomes</i>
Year 8	<p><u>Half term One:</u> After a recap of the expectations of PSHE and introduction to the topics for this year. Students will look at the way people interact with one another and reflect on their own interactions. This half term, topics will cover:</p> <ul style="list-style-type: none"> • Conflict resolution R15 R16 R19 • Prejudice & Diversity R38 R39 R40 R41 • Black History Month R39 <p><u>Half term Two:</u> Students will take a closer look at understanding the effect of social media, the influence on them of things they watch, and the consequences that can arise. This half term, topics will cover:</p> <ul style="list-style-type: none"> • Social Media R41 H3 L22 L24 L27 L21 L23 • Body Image & the Media H4 H3 L26 • Anti – Bullying Week R38 	<p><u>Half term One:</u> Students will explore what is needed to maintain positive relationships, look closer at different types of relationships, and reflect on how to nurture their own supportive friendships This half term, topics will cover:</p> <ul style="list-style-type: none"> • Maintaining positive friendships R9 R10 R14 • Peer Pressure R42 R43 R44 • Children’s Mental Health Week H8 H12 H11 <p><u>Half term Two:</u> Students will spend the second half of the spring term learning about different aspects to mental health, why and how people might struggle with mental health, and how to manage their own wellbeing:</p> <ul style="list-style-type: none"> • Resilience H1 H4 H9 • What is Wellbeing H2 H5 • International Women’s Day R40 	<p><u>Half Term One:</u> Students will look at physical and mental changes that are typical parts of growing up, not just the physical aspects of puberty but how to manage these and the different expectations of them as young teens. This half term, topics will cover:</p> <ul style="list-style-type: none"> • Personal Hygiene H20 H21 • Changing & Growing H34 H22 • Positive relationships R35 R36 R37 • Introduction to consent R24 <p><u>Half term Two:</u> Students will learn about different aspects of a healthy lifestyle, and revisit important messages about celebrating diversity:</p> <ul style="list-style-type: none"> • Work Life Balance H13 H14 H16 • Sleep H15 • Pride R39 	<p>Students will continue to work on being able to speak up in class, waiting, listening, and responding to others and wait for others in turn. Students will build on the ways they can work independently and collaboratively. Student’s will begin to explore their own ideas and values but also to listen to those around them especially those with a different perspective.</p> <p>Students will understand who can help and where to source advice when needed alongside more topics to continue to expand knowledge of the world they live in.</p>
Assessment	<p>Students will be assessed on their ability to work as an individual, in a small group and as a whole class. They will also be asked to give and receive verbal and written feedback to help develop their social skills and understanding whilst promoting independence.</p> <p>Assessment will be taken each term using a variety of techniques to show the students their development and set new targets. These will align and work towards achieving their EHCP outcome.</p>			<p>Key Contact Name & Email</p> <p>Head of PSHE - Ms Golding</p> <p>z.golding@glebe.bromley.sch.uk</p>

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	<p>** Relates to PSHE statutory guidance ** Relates to Gatsby Benchmarks</p>	
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