

Key Stage 4

# OPTION Choices



Glebe School  
2024

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# Welcome to your Options

Dear Parents/Carers,

This booklet has been prepared to help you support your child through choosing the Option subjects that they will study in Year 10 and Year 11. It is important to choose the subjects they enjoy to ensure a positive learning experience in school and achieve the best results they can.

We have tried to make our range of subjects as broad as we can, and we will make every effort to allocate their preferred options choices. However, there are occasions when this will not be possible, for example:

- a) too few students have selected a particular subject, or
- b) too many students have selected a particular subject, or
- c) it may not be possible to timetable all the combinations selected by students, or
- d) changes in staffing

## **The options process**

This booklet is just one part of a programme of activities that are designed to help your child with their option choices. The process includes:

- Careers information, advice and guidance in PSHE lessons
- Talks in assemblies
- Information, advice and guidance from teachers & Form Tutors

The staff are all looking forward to helping your child continue to achieve their potential.

*Mrs T Kitteridge*  
Assistant Headteacher

# CORE Subjects

All students are required to follow the CORE curriculum:

**English**

**Maths**

**Science**

**PE**

**PSHE**

**Religious Education**

# OPTION Subjects

Art

Astronomy

Business

Caring for Children

Chemistry

Design Technology

Drama

Food Technology

Geography

History

IT

MFL (Spanish)

Music

PE Theory

Textiles

# OPTION Choices

Please choose **4 OPTIONS**

Select ***a first and a second Option from each block***

You cannot choose the same subject twice as your first choice

<b>OPTION A</b>	<b>OPTION B</b>	<b>OPTION C</b>	<b>OPTION D</b>
Art*	Caring for Children	Chemistry	Art*
Astronomy	Design Tech	Design Tech	Drama
Business	Food Tech	History	Food Tech
History	Geography	IT	Geography
PE Theory	Textiles*	MFL	Music

**\*You cannot choose both Art and Textiles as they are the same GCSE**

Please note that the details of the curriculum offered are correct at the time of printing, however they may be subject to change.

# Types of Course explained

## **GCSEs**

GCSEs are traditional academic subjects that are examined at the end of a two year course. In a few GCSE subjects (such as art) some practical assessment is used, alongside exams, to assess particular skills. GCSEs can be passed at Level 1 with lower grades (3-1) or Level 2 if higher grades are achieved (9-4).

GCSEs have undergone a period of reform. Reformed GCSE courses are graded 9-1 rather than A\*-G.

## **BTECs and Cambridge Nationals**

These are more practical, vocational qualifications that involve a significant amount of continuous assessment undertaken through project work. Students will also have to undertake an exam. These courses have a vocational rather than an academic focus and involve learning through work related contexts. BTECs and OCR Nationals are taken at Level 1/2 (equivalent of GCSE grades 9-1) and graded as a Pass, Merit or Distinction. They are a helpful stepping stone to a wide range of Post-16 courses.

## **Entry Levels**

Entry Level qualifications are made up of a number of separately assessed units so your achievements are recognised as you complete each unit. You are assessed on a combination of tests, assignments and tasks which can be written, oral or practical.

Entry level qualifications can help you build skills, increase your knowledge and boost your confidence. They are known as 'certificates' or 'awards', and are open to anyone interested in gaining a recognised qualification.

# GRADE EQUIVALENCIES

Previous GCSE grades	Current GCSE grade	Vocational Qualifications <small>BTEC/NCFE/Cambridge Nationals</small>	Functional Skills		
		<b>Level 2</b>	<b>Level 2</b>		
<b>A*</b>	9	Distinction*			
	8				
<b>A</b>	7			Distinction	
	6			Merit	
<b>B</b>	5 <small>Strong Pass</small>			Pass	Pass
	4			Pass	
<b>C</b>					
		<b>Level 1</b>	<b>Level 1</b>		
<b>D</b>	3	Distinction	Pass		
	<b>E</b>	2		Merit	
				Pass	
<b>F</b>					
<b>G</b>	1				
<b>U</b>	<b>U</b>	Not Yet Achieved (NYA)			

# Frequently Asked Questions

## **How many subjects do I have to choose?**

You have to choose one subject from each Option block; four in total.

## **Will I get all of my first choices?**

While most students do get their first choices, despite our best efforts, we cannot offer an infinite combinations of subjects. Sometimes, your option choices will clash and we will have to ask you to study your second choice instead.

## **When do I find out which subjects I have been given from my choices?**

You will receive a letter in the summer term which will inform you of which subjects you have been given.

## **What happens if too many students want to do a subject in one of the blocks?**

It may be possible to create a second group in that subject. If this is not possible then second preferences will be used.

## **Will I still get to do PE if I don't choose PE Theory?**

Yes. You will have 1 hour and 40 mins of PE every week as part of the core curriculum.

## **Why are GCSEs graded 9-1 now instead of A\*-G?**

The government has reformed all GCSE qualifications over a 3-year period. Reformed qualifications at GCSE are now graded from 9-1 as well as being more challenging and having most of their assessment at the end of the 2-year course.

## **What is a BTEC subject and what is the main difference between that and a GCSE?**

A BTEC is a subject that is partly assessed using coursework.

## **What is a Cambridge National qualification?**

These are broad and engaging level 1 and level 2 qualifications that equip you with applied knowledge and associated practical skills. Similar to a BTEC qualification, they will have a coursework element to them. You will study either a Certificate (equivalent to a GCSE) or an Award, depending on your ability.

## **Can I do a mixture of BTEC, Cambridge National and GCSE subjects?**

Yes, that is absolutely fine.

## **Which qualification will I study in the subject?**

Subject teachers will decide the correct qualification for you to follow.

We hope that these FAQs help some of you. If your question isn't answered here, please contact the school, initially by email to [admin@glebe.bromley.sch.uk](mailto:admin@glebe.bromley.sch.uk)





# CORE Subjects

All students will follow this curriculum

There are a number of different qualifications you may take in these subjects. Your teachers will talk to you about which qualification/s will be right for you.

# English - Entry Level (all students)

## You will learn about:

- Reading a range of texts with some understanding
- Using knowledge gained from reading to inform their own writing
- Writing using Standard English appropriately
- Using grammar correctly, punctuating and spelling accurately
- Acquiring an appropriate vocabulary in reading, writing and spoken language
- Understanding and responding to spoken language, and using spoken Standard English where appropriate



## You will learn by:

- Studying a range of different texts
- Developing comprehension skills in the areas of vocabulary, inference, prediction, explanation, retrieval, sequencing and summarising
- Writing for different purposes
- Developing skills of spelling, grammar and punctuation

## You will be assessed by:

- Internally assessed coursework portfolio containing:
  - \* two reading assessments (understanding a literary text and understanding a non-fiction text)
  - \* two pieces of writing (informative writing and imaginative writing)
  - \* a spoken language task (a discussion or role-play)

**Course Title:** Entry Level English

**Exam Board:** OCR

# English Language - GCSE (set 1 only)

## You will learn about:

- Reading a wide range of texts, fluently and with understanding
- Reading critically, using knowledge gained from wider reading to inform and improve their own writing
- Writing effectively and coherently, using Standard English
- Using grammar correctly, punctuating and spelling accurately
- Acquiring and applying a wide vocabulary, alongside a knowledge and understanding of grammatical terminology and linguistic conventions for reading, writing, and spoken language
- Listening to and understanding spoken language, and using spoken Standard English effectively



## You will learn by:

- Reading a wide range of texts from different time periods, and analysing them critically
- Developing comprehension skills to enable critical reading of texts
- Writing for a range of purposes, coherently and effectively, using Standard English.
- Developing and widening vocabulary
- Developing knowledge and understanding of grammatical terminology and linguistic conventions

## You will be assessed by:

- Two written exams (each worth 50%):
  - \* Paper 1 – Explorations in Creative Writing (4 reading and 1 extended writing question)
  - \* Paper 2 – Writers' Viewpoints & Perspectives (4 reading and 1 extended writing question)
- One non-examination assessment: a spoken language presentation (a separate endorsement, 0% of GCSE).

**Course Title:** GCSE English Language

**Exam board:** AQA

# Maths - Functional Skills

## You will learn about:

- Numbers and the number system
- Common measures, shape and space including money and time:
- Handling information and data



## You will learn by:

- Working through solving mathematical problems and making decisions using the knowledge and skills you learn to recognise a simple mathematical problem and find a solution
- Using given mathematical information to recognise and use simple mathematical terms and methods to produce, check and present results that make sense and provide a simple explanation for those results
- Applying mathematical thinking to solve simple problems in familiar situations

## You will be assessed by:

- 2 written exams, one calculator one non-calculator

**Course Title:** Entry Level 1– 3 Mathematics

**Exam board:** Pearson

# Maths - GCSE

## You will learn about:

- Numbers, including: Structure and calculation; Fractions, decimal and percentages, Measures and accuracy
- Algebra, including: Notation; vocabulary and manipulation; Graphs; Solving equations and inequalities; Sequences
- Ratio; Proportion; Rates of change
- Geometry and measures including: Properties and constructions; Mensuration and calculation; Vectors
- Probability
- Statistics



## You will learn by:

- Using and applying standard mathematical techniques to carry out routine procedures or set tasks that require multi-step solutions
- Using reason, interpretation and communication mathematically: you will make deductions and draw conclusions; interpret and communicate information; present arguments and proofs
- Solving problems within mathematics and in other contexts; make and use connections between different parts of mathematics; evaluate methods and solutions

## You will be assessed by:

- 3 written exams, one with a calculator allowed and 2 without
- You will sit either:
  - \* **Foundation** - grades 1 to 5 available
  - \* **Higher** - grades 4 to 9 available (grade 3 also allowed)

**Course Title:** GCSE (9 - 1) Mathematics

**Exam board:** Pearson

# Science

## You will learn about:

A range of topics from across all three sciences: Biology, Chemistry and Physics

### In Biology:

- How the body works
- How to stay healthy
- How animals and plants are adapted to survive
- How fossils are made and what they tell us about life before humans

### In Chemistry:

- Chemical reactions
- How chemistry is used to make our life easier
- The chemistry of the planet

### In Physics:

- Light and sound
- How physics has been used in scientific invention
- How alternative energies are being developed to save the planet
- How to design and evaluate experiments
- How to work collaboratively with your classmates



## You will learn by:

- Carrying out many experiments using scientific equipment
- Assessing, measuring and analysing what happens in your experiments
- Using computers to research topics and design presentations
- Completing written tasks related to your learning objectives
- Working in pairs and teams to support and learn from each other
- Watching videos and performing interactive online activities
- Staying curious and asking questions to help develop your understanding

## You will be assessed by:

• Unit Award	• Entry Level	• GCSE	• GCSE Biology
Classwork	Assessment through end of unit tests	6 exam (2 Biology, 2 Chemistry, 2 Physics)	2 exams
<b>Course Title:</b> Unit Award Scheme Science	<b>Course Title:</b> Entry Level Certificate in Science	<b>Course Title:</b> GCSE Combined Science (Equivalent to x2 GCSEs)	<b>Course Title:</b> GCSE Biology
<b>Exam Board:</b> AQA	<b>Exam Board:</b> Edexcel	<b>Exam Board:</b> AQA	<b>Exam Board:</b> AQA

# PE

## You will learn about:

- The role of sport in personal wellbeing
- How sport and exercise can benefit your mental health
- How to find sports that you enjoy and where you can do them
- How to play a variety of sports including learning about different rules and equipment
- How to work as part of a team
- How to adapt activities depending on space or resources



## You will learn by:

- Taking part in a wide variety of different activities
- Being given choices on what activities you can do
- Playing team and individual sports
- Developing new skills through practice
- Working with other members of your class to solve problems
- Taking ownership of your own learning by deciding as a group what activities will run in some lessons

## You will be assessed by:

- Observation of skill execution
- Video evidence of lesson participation
- Answering questions from your teachers in lessons

**Course Title:** Curriculum PE learning pathway

**Exam board:** N/A

# PSHE (Personal, Social, Health and Economic education)

## You will learn about:

- Health and wellbeing
- Relationships
- Living in the wider world
- Spiritual, moral, cultural, mental and physical development
- The opportunities, responsibilities and experiences of later life in wider society
- The range of values and attitudes you will encounter throughout life
- How to develop essential skills for future employability
- Confidence, resilience and self-esteem
- How to manage risk, make informed choices and understand what influences your decisions



## You will learn by:

- Looking at emotional wellbeing and mental health
- Exploring influence
- Learning First aid
- Examining respectful and healthy relationships of all kinds
- Looking at the laws around sex, relationships and young people
- Exploring sexual health, contraceptive choices and pregnancy
- Addressing extremism and radicalisation
- Looking at different careers and financial decision-making

## You will be assessed by:

- Internally assessed tasks with written and observed evidence

**Course Title:** BTEC Entry B3 in Personal Growth & Wellbeing

**Exam board:** Pearson



# Religious Education

## You will learn about:

(Humanities Pathway)

- Places of worship
- Religious features found in places of worship
- Why religious features & their buildings are important to believers
- What is considered appropriate behaviour in a place of worship (for both believers and the wider community)
- Religious festivals and celebrations and the reasons why they have them
- How and why these festivals are important to believers and the wider community
- Important ceremonies surrounding life and death - why they take place & why it is important to believers, the religious significance and features involved
- Why non-believers choose to carry out or participate in these ceremonies



## AND

(GCSE only)

- Christianity
- Islam
- Relationships and families
- Religion
- Peace and conflict

## You will learn by:

- Comprehension tasks
- Sorting & matching tasks
- Audio/visual resources
- School trips

## You will be assessed by:

• Learning Pathway	• GCSE
Coursework	1 exam (1hr 45min) consisting of 3 papers
<b>Course Title:</b> Humanities Learning Pathway	<b>Course Title:</b> GCSE RE Short Course
<b>Exam Board:</b> WJEC	<b>Exam Board:</b> AQA

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History	Geography	IT	Geography
PE Theory	Textiles*	MFL	Music

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# OPTION Subjects

# Art

## You will learn about:

- Being able to research and analyse the work of artists
- Colour theory and mark making
- Developing drawing and painting skills
- Printmaking and working with 3D materials such as clay and mod roc
- Experimenting with different media and equipment
- Using photography as part of preparation
- Developing an exciting portfolio



## You will learn by:

- Developing a personal portfolio of work through different projects
- Looking at a range of artists and designers from different times and cultures
- Being experimental with different materials, media and enjoy being creative
- Observational drawing
- Developing ideas through mind mapping
- Going on visits to art galleries and gathering first hand material
- Developing, refining, recording and presenting ideas and informed responses
- Regularly reflecting upon your work, and using comparisons with the work of others (pupils and artists) to identify how to improve

## You will be assessed by:

- Coursework - personal portfolio (60% of final grade)
- An externally set task
- 10-hour exam, the subject of which will be chosen by the exam board
- The external task and exam total 40% of your final grade

**Course Title:** GCSE Art and Design, specialising in Fine Art

**Exam Board:** OCR

# Astronomy

## You will learn about:

- The major components of our galaxy, from the Earth, moon, and sun, to the surrounding planets, comets and stars
- The forces which have shaped our planetary systems, causing day, night, and seasonal cycles
- You will travel in time to understand how stargazers through the centuries have used astrological observations to make sense of our place in the world, before uncovering how current theories for the evolution of our universe may shape humanity's future
- How humans have managed to explore the solar system
- How to programme observations to the 'National Schools Observatory' telescope in Las Palmas and then edit your own images of the Moon, planets, Nebulae and galaxies



## You will learn by:

- Using the 'GCSE Astronomy' textbook to research answers to questions on each topic
- Planning and developing observational skills and strategies
- Using star maps and apps to locate objects in the night sky
- Using the 'National Schools Observatory' website for programming observations and learning activities
- Independent research of topics
- Discussion and debate
- Developing practical aspects of astronomy and include making different types of astronomical devices from sundials to clinometers
- Researching the history of astronomy from ancient civilisations to the present

## You will be assessed by:

- 2 x 1 hour 45 minutes GCSE written exams

**Course Title:** Edexcel Level 1/Level 2 GCSE (9 - 1) in Astronomy (1AS0)

**Exam Board:** Pearson

# Business

## You will learn about:

- Investigating local businesses, their purpose and understanding customer needs
- Developing personal and social transferable skills for life, that will allow you to move into further study or the world of work



## You will learn by:

- Exploring the skills and behaviours needed to meet personal progression goals
- Exploring local businesses
- Developing Digital Communication Skills

## You will be assessed by:

- Internally assessed tasks with written and observed evidence

**Course Title:** BTEC Level 1 Introductory Award in Business

**Exam Board:** Pearson

# Caring for Children

## You will learn about:

- Identifying and reducing risks and hazards
- Why a healthy diet is so important
- How to plan an activity to encourage healthy eating
- How to reading a story in a suitable manner for young children
- Skills children can develop through creative and physical activities



## You will learn by:

- Developing a Personal Progression Plan
- Providing a safe environment
- Providing an activity to encourage children to eat healthily
- Providing a creative or physical activity
- Providing a pre-school reading/numeracy activity

## You will be assessed by:

- All units will be internally assessed by coursework assignments
- Coursework assignments can be practical and written

**Course Title:** BTEC Caring for Children (L1 Introductory) Entry Level/Level 1

**Exam Board:** Pearson

# Chemistry (Trilogy GCSE)

## You will learn about:

- The nature of substances and how they react together
- How chemistry is used in industry
- How our use of raw materials in fuels can affect the environment
- Atomic structure
- Ionic and Covalent bonding
- State of matter: elements, compounds and mixtures
- Rates of reaction
- Electrolysis
- Organic chemistry
- Gases in the atmosphere



## You will learn by:

- Performing experiments and observing different types of chemical reactions
- Planning experiments and evaluating their success
- Watching videos and performing quizzes and tasks about the learning objectives
- Recording your results and interpreting your observations
- Using pictures and diagrams which explain principals of chemistry

## You will be assessed by:

- 2 written exams as a part of the core GCSE Double Award

This course compliments your core science work. Students who sit the double science Trilogy award (equivalent to two GCSEs) and are hoping to maximise their GCSE grade, should consider taking the Chemistry option.

**Course Title:** Chemistry Trilogy GCSE

**Exam Board:** AQA



# Design Technology

## You will learn about:

- Undertake research about famous designers and artists
- Explore various manufacturing processes and create your own artefacts
- Acquire and develop technical skills through working with a broad range of media, materials, techniques, processes and technologies with purpose and intent
- Develop knowledge and understanding of art, craft and design in historical and contemporary contexts, societies and cultures
- Demonstrate safe working practices in art, craft and design.



## You will learn by:

- The internally assessed, externally moderated Component 1 'Portfolio' encourages adventurous and open programmes of study that promote purposeful exploration, experimentation and opportunities for productive personal expression.
- The internally assessed, externally moderated Component 2 'Externally Set Assignment' enables students to apply the knowledge, understanding and skills that they have acquired in Component 1 by producing an appropriate outcome within a set time frame to demonstrate their best achievement.

## You will be assessed by:

- Component 1: Portfolio 60% of qualification: 120 marks
- Component 2: Externally Set Assignment 40% of qualification: 80 marks

**Course Title:** Art and Design – 3D design (Design Technology)

**Exam Board:** Eduqas (WJEC)

# Drama (Performing Arts)

## You will learn about:

- Different styles and genres of theatre
- Professional West End productions including Hamilton and Wicked
- How to create a production from initial ideas to opening night
- How sound, lighting, costume and sound are used in a professional production
- How to perform from a script
- How to work with a group to create a devised performance
- How to evaluate your own work



## You will learn by:

- Practical workshops and lessons exploring different styles of theatre
- Researching and investigating how plays are created and where ideas come from
- Identifying all of the different roles that go into creating a West End production
- How to apply your knowledge of these roles to a performance
- Developing and creating ideas from a given stimulus
- Reviewing and reflecting on your process and performance in a written report

## You will be assessed by:

- One written assignment based on the exploration of professional productions. You will complete two written booklets about one production studied. (30% of total course)
- Two practical performances:
  - \* One scripted performance where you will stage and perform one extract in class. You will then write an evaluation of how you created your scene. (30% of total course)
  - \* One devised performance based on a stimulus. You will work within a group to devise a piece of theatre that will be marked by a visiting examiner. (40% of total course)

**Course Title:** BTEC Level 1 / Level 2 Tech Award in Performing Arts

**Exam Board:** Pearson

# Food Technology

## You will learn about:

- Hygiene and Safety in the kitchen
- Food preparation skills and cooking methods
- Preparation of dishes for the 3 main meals of the day
- A variety of ingredients, their uses & economical cooking
- Presentation of food
- Nutrition and healthy eating
- Balanced diets and menus



## You will learn by:

- Developing practical skills by cooking a wide range of dishes
- Building independence when cooking
- Planning menus to a brief
- Recording recipe information, equipment needs and timing requirements
- Evaluating success of recipes and ways to improve

## You will be assessed by:

- Students will be required to keep a cooking skills record. Students must demonstrate that they can prepare and cook food safely and hygienically.
- 1 internal assignment involving planning dishes to suit a brief, cooking the dishes and evaluating
- 1 internal assignment on benefits of the course, ways to pass on information about the course and for Level 2 ways to economise when preparing meals

**Course Title:** BTEC Level 1/2 Home Cooking Skills

**Exam Board:** Pearson

# Geography

## You will learn about:

- Our outdoor spaces - the school grounds, local area and further afield
- The geography of people, places and nature in places that we can't visit
- Sustainability and understanding your role in caring for people and nature
- Different people's opinions about the future of our world today, and issues that affect our planet
- The local area (West Wickham); cities; UK landscapes; tropical rainforests and coral reefs
- green-skills such as horticulture and waste management
- navigation



## You will learn by:

- Asking questions and about places you study outside of the classroom - anything from the Quad to climbing Mount Snowdon!
- Using a range of information such as maps, photos, satellite images and sketch maps to study places
- Linking with people in other places
- Taking part in fieldwork activities which include a day at the beach, a river study, a trip to London and a 3-night camping trip to Snowdonia
- Presenting ideas and research

*You will also have the opportunity to achieve the **Duke of Edinburgh Award** alongside your main qualification. The DoE Award is a great way to develop your role in the world by developing a skill and a sport, volunteering and taking part in an expedition.*

## You will be assessed by:

**There are a number of different qualifications available in this subject. Your teacher will talk to you about which one will be right for you. Each qualification is assessed differently.**

• GCSE	• Entry Level	• Horticulture
3 written exam papers	1 exam and one project	Coursework in school
<b>Course Title:</b> GCSE Geography	<b>Course Title:</b> Entry Level Geography	<b>Course Title:</b> Horticulture Unit Awards
<b>Exam Board:</b> AQA	<b>Exam Board:</b> OCR	<b>Exam Board:</b> AQA

# History

## You will learn about:

(IGCSE)

- Revolutions of 1840's
- German Unification
- Italian unification
- European imperialism
- Civil War USA
- World War I causes.
- Germany 1918-1945

## AND/OR

(Entry Level)

- Crime and punishment in the UK
- Germany from 1925 to 1955
- Florence Nightingale and her role in changes made to healthcare



## You will learn by:

- Enquiries and investigations into the big questions which surround each topic
- Examining cause and effect, motivations, bias, change and continuity
- Stimulating discussion and debate
- Analysis of a variety of source based material
- Independent research of topics

## You will be assessed by:

There are a number of different qualifications available in this subject. Your teacher will talk to you about which one will be right for you. Each qualification is assessed differently.

<ul style="list-style-type: none"> <li>• IGCSE</li> </ul>	<ul style="list-style-type: none"> <li>• Entry Level:</li> </ul>
<p>3 externally assessed written exams. These include structured questions and source based analysis.</p>	<p>3 internally assessed tasks in school on:</p> <ul style="list-style-type: none"> <li>- Crime and Punishment (40%)</li> <li>- Germany 1925-1955 (30%)</li> <li>- Florence Nightingale (30%)</li> </ul>
<p><b>Course Title:</b> IGCSE History 0470 <b>Exam Board:</b> Cambridge</p>	<p><b>Course Title:</b> Entry Level History R435 <b>Exam Board:</b> OCR</p>

**You will learn about:**

- The basic skills needed to be competent in using digital technology
- How to engage with and be confident in the use of digital services in your education, work and daily life.
- How having digital literacy skills can improve your chances of being employed

**You will learn by:**

Developing your digital literacy and the skills to be able to :

- use electronic devices
- manage and secure information
- engage in online communication and transactions
- use data protection tools
- edit a variety of digital media, including photographs, audio files and videos

**You will be assessed by:**

- One online, externally assessed task

**Course Title:** Entry Level 3 and Level 1 Digital Functional Skills  
**Exam Board:** NCFE

# MFL (Spanish)

## You will learn about:

- Three different themes: My world, Holidays & Leisure and Lifestyle
- Three subtopics that you choose yourself from each theme
- The basics of communication in the second most largely spoken language in the world
- Culture and heritage of Spanish speaking countries
- The different ways in which people communicate in the Hispanic world
- Why learning to speak an additional language can boost your opportunities in life and improve your self-esteem



## You will learn by:

- Using a wide range of interactive Speaking and Listening activities
- Taking part in class quizzes and games
- Looking at audio-visual material in class
- Using bilingual dictionaries for translations
- Taking part in role-plays and group discussions
- Exploring the target language grammar and comparing it to English grammar structures
- Interacting in the target language with a native speaker teacher
- Taking part in an off-site trip to explore Hispanic culture in London

## You will be assessed by:

There are a number of different qualifications available in this subject. Your teacher will talk to you about which one will be right for you. Each qualification is assessed differently.

• FCSE	• GCSE	• Unit Award
6 internally assessed tests (writing and reading)	4 external exams (writing, reading, speaking and listening)	Coursework
<b>Course Title:</b> FSCE Spanish	<b>Course Title:</b> GCSE Spanish	<b>Course Title:</b> Unit Award Scheme Spanish
<b>Exam Board:</b> AQA	<b>Exam Board:</b> AQA	<b>Exam Board:</b> AQA



# Music

## You will learn about:

- All the elements that create a piece of music; tempo, rhythm, dynamics, melody, pitch, harmony, structure and texture
- How to read and write staff notation
- Understanding a range of musical styles and instruments
- Performance skills. You will develop your confidence to enable you to perform both as an individual and as part of an ensemble.
- Compositional devices - repetition, imitation, sequence, ostinato and drone



## You will learn by:

- Listening to and appraising music
- Experiencing music of other cultures
- Trips to take part in music work-shops
- Watching and listening to recorded and live performances
- Developing your vocal and instrumental skill; instrumental tuition from Bromley Music Hub staff is available
- Performing regularly to small peer groups, family members and Glebe staff
- Writing melodies
- Reading musical scores
- Learning how to use compositional devices

## You will be assessed by:

- Listening
- Performance
- Composition

**Course Title:** Music

**Exam Board:** AQA



# PE Theory

## You will learn about:

- Personal organisation and planning skills
- The effects of exercise on the body
- How to test different areas of fitness
- How to train for specific areas of fitness
- Different types of training
- How to identify skills needed for different sports
- How to analyse your performance
- Giving feedback to an athlete
- How to assist at a sporting event
- The different roles required to run a sporting event



## You will learn by:

- Completing coursework assignments
- Running and taking part in fitness tests and training sessions
- Observing other students' performances and providing analysis
- Using different technology to assess performance
- Taking part in sports training sessions
- Preparing for a role at a sporting event
- Assisting in running a sporting event

## You will be assessed by:

- Completed assignments
- Video evidence of sporting performance
- Witness statements of assisting sporting events

**Please note: This is a theory based course, mainly classroom based. All students will still have 2 lessons of core PE every week.**

**Course Title:** BTEC Level 1 Introductory in Sport

**Exam Board:** Pearson

# Textiles

## You will learn about:

- Techniques for transferring image to fabric, such as block and screen printing
- Processes such as batik, silk painting and 'tie and dye'
- Natural or synthetic yarns, and how they can be employed through stitching, knotting and looping
- Experimenting with alternative media including plastic, paper and wire mesh and investigate the properties of these by techniques such as folding, slashing and fusing
- Constructed techniques such as weaving, felt embroidery and appliqué
- Designing and creating installed textiles for use in commercial or domestic settings.
- Surface decoration and deal with personal issues and context for instance, representation, the body or gender
- How fabric and fibres are used in a fashion context including fabric construction, body adornment and fashion accessories



## You will learn by:

- Developing a personal portfolio through different projects and design briefs
- Looking at the work of textile artists from a range of cultures
- Regularly reflecting upon your work, and using comparisons with the work of others (pupils and artists) to identify how to improve
- Being experimental with materials and enjoying being creative
- Producing mind maps and observational drawings
- Developing, refining, recording and presenting ideas and informed responses

## You will be assessed by:

- Finished course work – personal portfolio 60% of final grade.
- An externally set task and a 10-hour timed test at the end of the course chosen by the exam board.
- Externally set task and timed test is worth 40% of final grade.

**Course Title:** GCSE Art and Design, specialising in Textiles

**Exam Board:** OCR





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