

	Term 1: Sept –Dec Content	Term 2: Jan-April Content	Term 3: April - July Content	Desired end of year outcomes
Year 8	<p><u>Theme: Grammar and sentence building</u></p> <p>Grammar: Students are introduced to grammatical structures of Spanish language through learning subject pronouns, everyday use verbs and quantity, mode and time adverbs. They are taught to build a simple sentence in the present tense using all three word categories (subject pronouns, verbs and adverbs).</p> <p>Physical descriptions: Students are introduced to physical description adjectives through describing Hispanic artists such as Frida Kahlo, Pablo Picasso, and Salvador Dalí.</p> <p>Jobs and careers: Students are introduced to grammatical gender differentiation through using jobs vocabulary.</p>	<p><u>Theme: Food and the city</u></p> <p>Food in Spain: Students learn about Spanish gastronomy and traditions through memorising key vocabulary and using a bilingual dictionary.</p> <p>Activities include: *Designing a healthy menu *Using flashcards to identify healthy/unhealthy foods. *Identifying meal times in Spain and comparing to UK meal times. *Going food shopping using Euros.</p> <p>City and directions: Pupils learn to identify public buildings and places of a city in the target language. They also use directions appropriately in order to indicate locations.</p>	<p><u>Theme: Time, date and weather</u></p> <p>The clock: students are taught to tell the time through using an ‘analogic clock map’. Ability to tell the time in English is reinforced through comparing Spanish and English time telling system. Students learn the differences between analogue and digital clocks.</p> <p>The date: Pupils are taught to tell the date in the target language through interactive S&L activities including changing the calendar at the start of each lesson.</p> <p>The weather: Students complete weather charts in order to learn key weather vocabulary.</p>	<p>Using the target language, students will be able to:</p> <p>*Build sentences in the present tense using a pronoun, a verb and an adverb. *Tell the date in Spanish *Tell the time in Spanish *Speak about the weather in Spanish *Recognise most typical Spanish dishes and use the Euro currency. *Make an appropriate use of grammatical gender differentiation *Recognise descriptive adjectives in the target language</p>
Assessment	*Sentence building written activities *Peer S&L activities to tell the time, and give directions. *Summary translations	*Summary translations *S&L Interactive activities. *Advance dictionary searching skills	*Summary translations *Research skills using technology (PCs, laptops and Plickers)	Key Contact Name & Email Leydis Vollar lvollar@glebe.bromley.sch.uk