

	Term 1: Sept –Dec Content	Term 2: Jan-April Content	Term 3: April - July Content	Desired end of year outcomes
Year	<p><u>Theme: ‘Bienvenidos’ (Welcome)</u></p> <p>Students are introduced to Spanish language. They are taught to use greetings and learn to introduce themselves in the target language.</p> <p>*Hello/Good morning/Good afternoon/Goodbye *What is your name? *My name is...</p> <p>Vocabulary: Colours, animals and sports</p> <p>Students learn to state their preferences in the target language in regard to the relevant vocabulary topics:</p> <p>*My favourite colour/animal/sport is...</p> <p>Speaking and listening opportunities include interactive games using props such as whiteboards, vocabulary lists, quizzes and ‘pass the parcel’ to encourage students’ engagement in speaking.</p>	<p><u>Theme: ‘Mi vida’ (My life)</u></p> <p>Classroom routines include greetings, instructions given in the target language and encouragement to communicate with staff in the target language.</p> <p>Students are introduced to numbers: *Numbers from 1-100 *Combining tens and units *Currencies: comparing pounds to euros and acknowledging other currencies used in Spanish speaking countries such as Dollars.</p> <p>Students learn to state their age and ask others appropriately:</p> <p>*I am ... years old *How old are you?</p> <p>Introduction of ‘life at home vocabulary’ *Family members *Who do you live with? *I live with... *I live in...</p>	<p><u>Theme: Mi colegio (My school)</u></p> <p>Students explore the topic of ‘life at school’ *Days of the week *Subject vocabulary *My favourite subject is... *What is your favourite subject?</p> <p>Pupils translate their own school timetables using vocabulary booklets. S&L activities include identifying subjects’ vocabulary in the target language looking at a representative icon. Students will also take part in a school word hunt to complete a map of their school identifying rooms in the target language.</p> <p>Students reinforce their numeracy skills in the target language by exploring topics: *The human body: using picture dictionaries, labelling body parts and using numbers. *Shapes: recognising shapes, quantity and colour.</p>	<p>Using the target language, students will be able to:</p> <p>*Introduce themselves and others. *Use greetings appropriately. *Recognise simple classroom commands. *Use a picture dictionary and familiarise with a Collins bilingual dictionary. *Label items using simple vocabulary. *Use vocabulary booklets/lists appropriately to complete written tasks. *Recognise frequently used phrases. *Write short sentences following examples.</p>
				Key Contact Name & Email

Assessment	<ul style="list-style-type: none"> *Summary translation written activity *Labelling items using vocabulary lists *Recognition of familiar phrases *Repetition of vocabulary through interactive S&L activities and a voice recorder. 	<ul style="list-style-type: none"> *Summary translation written activity *Labelling using picture dictionaries *Using familiar phrases to communicate with staff. 	<ul style="list-style-type: none"> *Summary written translation *Peer speaking and listening tests. *Testing dictionary searching skills. 	<p>Leydis Vollar lvollar@glebe.bromley.sch.uk</p>
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