

	Term 1: Sept –Dec Content	Term 2: Jan-April Content	Term 3: April - July Content	Desired end of year outcomes
Year 11	<p><u>Theme: Holiday and Leisure</u></p> <p>Unit: Holidays and travel (Part 2)</p> <p>Year 11 students start the academic year by reassessing grammar and vocabulary skills previously acquired. The focus is set on continuing to develop their writing skills by completing a recount of their summer holidays and sharing it with their peers.</p> <p>Grammar skills:</p> <ul style="list-style-type: none"> *Verbs To live and To be in the past tense *Sentence building using relevant verbs and adjectives *Using connectives to join sentences. 	<p><u>Theme: Lifestyles</u></p> <p>Unit: Healthy lifestyle (Part 1)</p> <p>Students are introduced to the last Unit. In this unit they will learn about leading a healthy lifestyle. They explore the following topics:</p> <ul style="list-style-type: none"> *Mental health *Exercise and sport *Food groups *Medical conditions *Good/Bad habits <p>Grammar skills:</p> <ul style="list-style-type: none"> *Opinions * Using verbs in different tenses. * Descriptions * Comparatives 	<p><u>Theme: Lifestyles</u></p> <p>Unit: Healthy lifestyle (Part 2)</p> <p>In the second part of the last unit, students will focus in developing their writing skills. They will practice through:</p> <ul style="list-style-type: none"> *Giving physical descriptions *Retrieving information from written text. *Using examples to extend sentences *Use the grammar skills to use appropriate conjugation and tense. <p>Grammar skills:</p> <ul style="list-style-type: none"> *Using verbs in the present tense *Translation of texts from English to Spanish *Translation of texts from Spanish to English *Appropriate use of connectives and articles 	<p>Using the target language, students will be able to:</p> <p>Using the target language, students will be able to:</p> <ul style="list-style-type: none"> * Use a bilingual dictionary appropriately. *Use verbs To be, To have, To live and To like in the present tense. *Including the verb To live in its conditional form. *Recognise all 5 verbs in past and future tense forms. *Write a longer sentence using appropriate verb tenses and a bilingual dictionary to check vocabulary spellings.
				Key Contact Name & Email
Assessment	Unit 2 Writing test: demonstrating relevant writing skills by using verb tenses appropriately, connectives and spelling simple vocabulary from memory.	Unit 8 Reading test: demonstrating relevant reading skills by retrieving information from texts written in the target language.	Unit 8 Writing test: demonstrating relevant writing skills by using verb tenses appropriately, connectives and spelling simple vocabulary from memory.	Leydis Vollar lvollar@glebe.bromley.sch.uk

