

	Term 1: Sept –Dec Content	Term 2: Jan-April Content	Term 3: April - July Content	Desired end of year outcomes
Year 10	<p><u>Theme: My world</u></p> <p>Unit: Relationships, family and friends (Part 1)</p> <p>Introduction to Spanish Foundation Certificate in Secondary Education qualification by AQA.</p> <p>Students explore familiar topics in more depth. Vocabulary groups include:</p> <ul style="list-style-type: none"> *Family members *Animals and pets *Talking about hobbies *Jobs *Personality description adjectives *Physical description adjectives <p>Grammar skills:</p> <ul style="list-style-type: none"> *Using verbs in the present tense *Grammatical gender and number concordance *Verb To like in its conditional form 	<p><u>Theme: My world</u></p> <p>Unit: Relationships, family and friends (Part 2)</p> <p>In the second part of this unit the focus is set on developing students' writing skills and pupils are encouraged to use their bilingual dictionary in order to check spellings.</p> <p>Grammar skills:</p> <ul style="list-style-type: none"> *Describing themselves using personality and physical descriptions adjectives *Present and past tense of verbs To be, To have, To live and To like *Identifying connectives and articles in the target language 	<p><u>Theme: Holiday and Leisure</u></p> <p>Unit: Holidays and travel (Part 1)</p> <p>Students are introduced to the first part of the second unit. In this unit they will develop their geography skills and will learn to identify some cultural differences amongst Spanish speaking countries.</p> <p>The subtopics in this unit are:</p> <ul style="list-style-type: none"> *Spanish speaking countries *Capital cities *Nationalities *Holidays <p>Grammar skills:</p> <ul style="list-style-type: none"> *Using connectives *Text comprehension (holiday leaflet) *Present and past tense of verbs To be and To have. 	<p>Using the target language, students will be able to:</p> <ul style="list-style-type: none"> *Use a bilingual dictionary appropriately. *Use verbs To be, To have, To live and To like in the present tense. Including verb To live in its conditional form. *Recognise all 5 verbs in past and future tense forms. *Write short sentences from memory following examples. *Write a longer sentence using appropriate verb tenses and a bilingual dictionary to check vocabulary spellings.
				Key Contact Name & Email

Assessment	Unit 1 Reading test: demonstrating relevant reading skills by retrieving information from texts written in the target language.	Unit 1 Writing test: demonstrating relevant writing skills by using verb tenses appropriately, connectives and spelling simple vocabulary from memory.	Unit 2 Reading test: demonstrating relevant reading skills by retrieving information from texts written in the target language.	Leydis Vollar lvollar@glebe.bromley.sch.uk
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