

	Term 1: Sept –Dec Content	Term 2: Jan-April Content	Term 3: April - July Content	Desired end of year outcomes
Year 7	<ul style="list-style-type: none"> -What is History? To give students an understanding about what History is and how they have a History too. -How do we find out about the past? Looking at sources. -Introduction to the Roman Empire -What is an Empire? -Where is Rome and what parts of the world were included in the Empire -Map work on Roman Empire. -Examining Mythology and Legend and the story of Romulus and Remus. Introduction to chronology. -Invasion- Why Invade? How would you react? (for future work) -Resources – What are resources? Comparing resources around the world. -What resources did England have? -Who were the Celts? How did they live? 	<ul style="list-style-type: none"> -Who were the Celts? How did they live? -Roman soldiers versus Celt warriors -Boudicca and resistance. -Documentary on the Roman invasion. -Roman and Celt Homes. What do homes need to provide? How did each society meet these needs. -The role of woman in Celt and Roman societies. -Roman Numerals -Roman Art (mosaics) -Roman Gods and their purpose. -How did society change under the Romans? -Background to Battle of Hastings. Who were the players involved and their relationships with each other. -Battle of Hastings -How did William the Conqueror control Britain? -Resistance in Britain and the consequences. 	<ul style="list-style-type: none"> -Motte and Bailey Castles and the problems with them. -Stone Castles- attack and defence. -Where to build a castle and why? -Norman organisation of society. -Knights and chivalry. -The rules of Heraldry. -The Black Death- cause/symptoms/spread/cures. -Medicine in the Middle Ages. -Law and Order in the Middle Ages. -Punishments Trial by ordeal. 	<ul style="list-style-type: none"> -Name the Period of History studied. -Be able to organise simple information chronologically. -Give examples of sources. -Make some connection between their own life and those of people in the past. -Understand what different and similar means. -Identify key people and events. -Annotate simple diagrams. -Be familiar with key words. -Use basic information to answer questions.
				Key Contact Name & Email
Assessment	<ul style="list-style-type: none"> -Located places on a map/ Recording places on a map. -Colour coding according to a key references. -Chronological order tests. 	<ul style="list-style-type: none"> -Recognising and recording differences between Roman/Celt Soldiers. -Identifying differences between Roman and Celt women. -Identifying Roman gods. -Roman Numerals 	<ul style="list-style-type: none"> -Label a Motte and Bailey Castle -Identify and match weapons used for attacking castles. Decide on where to build a Castle. -Follow the Rules of Heraldry task. -Recall the cause/symptom/spread/cures of the black Death. 	M Noble Head of History