

	Term 1: Sept –Dec Content	Term 2: Jan-April Content	Term 3: April - July Content	Desired end of year outcomes
Year 11	<ul style="list-style-type: none"> -Aims of the Nazi Party -What groups supported the Nazi's and why? -Chronology How Hitler came to power. Hindenburg, Bruning, Von Papen. -Reichstag Fire – overview Who was to blame? What were the results? -Night of the long knives. -Control in Nazi Germany. Propaganda/Terror/Censorship. -Opposition to the Nazi's -Nazification of German society *Press, Art, sport, Culture, Film, Literature. -Women- What was the Role of Women in Nazi Germany? Policies regarding Women. -Youth in Nazi Germany. Boys/girls. Policies, Roles, Education. -Anti-Semitism and the holocaust. Including Kristallnacht, Nuremburg laws, Ghettos, Final solution. <p>People's Health 1750-1900</p> <ul style="list-style-type: none"> -The Black Death and Plague and examination of changes in responses- over time- to plague outbreaks. 	<p>People's Health continued</p> <ul style="list-style-type: none"> -Changing attitudes about Public Health during the 18th and 19th Centuries. -Investigation of individuals who played an important role in improving Public Health, examining their actions and the effects of those actions. -Examining the role of Government, Public Policy and emerging Public Health Acts during the 1800's. Study on the effectiveness of these Health Acts. -The role of Public Health and diseases. -Case study on Cholera, John Snow and source analysis. <ul style="list-style-type: none"> -Introducing Study of an individual. -Biography writing preparation on different individuals. -Research on Florence Nightingale and the effect of her work analysis. 	<ul style="list-style-type: none"> -Continued research on Florence Nightingale. <p>GCSE Preparation and revision.</p>	<ul style="list-style-type: none"> -Identify and use a range of sources and be able to combine information sourced to support your answers. -Identifying the motivations of those who create sources. Understand bias and be able to identify it. -Identify the causes and consequences of the main events and changes studied. -Recall knowledge of aspects of life for different groups and identify how events change those ways of life. -Give opinions about the actions of people and groups and reasons for those opinions. -Start to structure your answers in essay form.
				Key Contact Name & Email
Assessment	<ul style="list-style-type: none"> -Nazi ideals organising them socially, economically, politically. -What is Propaganda Task- analysis of its appeal and effectiveness. -Assessment task women in Nazi Germany. -OCR task on Germany. 	<ul style="list-style-type: none"> -Analysing sources revision. -OCR task on Public Health. 	<ul style="list-style-type: none"> -OCR task on Florence Nightingale. -OCR ENTRY LEVEL Code R435 -Cambridge iGCSE Exams. Code 0470 	<p>Ms M Noble Head of History</p>