

	<b>Term 1: Sept –Dec Content</b>	<b>Term 2: Jan-April Content</b>	<b>Term 3: April - July Content</b>	<b>Desired end of year outcomes</b>
<b>Year 10</b>	<p>1900's</p> <ul style="list-style-type: none"> <li>-Causes of World War one. Investigating both LONG TERM *Alliances/ Militarism (Naval+Arms race)/ Imperialism/ Nationalism and SHORT TERM</li> <li>*Assassination of Archduke Franz Ferdinand.</li> <li>-Trouble in the Balkans.</li> <li>-A study of the pre war international crisis's.</li> </ul> <p>-Investigating the Health of the poor in the 1900's and what factors improved or hampered their Health</p> <p>-Primary/Secondary sources revision.</p> <p>-Research project Billy Joel's 'We didn't start the Fire' research skills learnt to effectively use IT and to know how organise information appropriately.</p>	<ul style="list-style-type: none"> <li>-The end of World War 1.</li> <li>-The Treaty of Versailles. The Countries and leaders involved and their motivations.</li> <li>-Details of the Treaty.</li> <li>-Attitudes towards the Treaty.</li> <li>-Recognition of other post War Treaties.</li> <li>-Examine the Structure of new German Government –Weimar Government.</li> <li>-Overview of conditions in Germany after the War</li> <li>-Introduction of Right/Left wing. Understanding its importance in politics.</li> <li>-The Spartacist Uprising and the Kapp Putsch. Who was involved, when it happened, what happened and the outcomes. Differences between treatment by the Government of each side and why.</li> <li>-Invasion of the Ruhr and Hyperinflation.</li> </ul>	<ul style="list-style-type: none"> <li>-Case study- The Munich (Beer Hall) Putsch. The events, people, results and trial. Success or failure for Hitler? Long term versus Short term.</li> <li>-Overview of the Structure and strengths and weaknesses of Weimar.</li> <li>-Stresemann's solutions to Germany's problems. How successful were they? In What ways were they unsatisfactory.</li> <li>-Stresemann and the Golden years. What was life like in Germany? What changes to society?</li> <li>- The Great Depression- Causes and spread. The effects - economically and socially in Germany. Why so great? Analysis of previous policies.</li> </ul>	<ul style="list-style-type: none"> <li>-Understand past is divided into periods of time.</li> <li>-Identify and use a range of sources and make attempts to combine information sourced.</li> <li>-identifying some of the motivations of those who create sources.</li> <li>-Understand bias and be able to identify it.</li> <li>-Understand the reasons for and results of the main events studied.</li> <li>-Recall knowledge of aspects of life for different groups.</li> <li>-Start giving opinions about the actions of people and groups and reasons for those opinions.</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>-Identifying Causes and their effects.</li> <li>-Determining the level of impact of these causes with reasoning.</li> <li>-Collating and organising relevant historical information appropriately.</li> <li>-Research task – Researching and presenting.</li> </ul>	<ul style="list-style-type: none"> <li>-Recollection/rating/reasons for the main parts of Treaty.</li> <li>-Independent Mind map creation of problems faced by Weimar.</li> <li>-Identifying the effects of hyperinflation.</li> </ul>	<ul style="list-style-type: none"> <li>-Munich Putsch -Identifying success and failure for Nazi's.</li> <li>-Assessment task on prior knowledge. Including The uprisings, the problems faced by Germany and Stresemann's policies.</li> </ul> <p>EXAMINATION COURSES</p> <ul style="list-style-type: none"> <li>-OCR ENTRY LEVEL <b>Code R435</b></li> <li>-Cambridge iGCSE Exams. <b>Code 0470</b></li> </ul>	<b>Key Contact Name &amp; Email</b>
				M Noble Head of History

