

DRAFT VERSION – under construction

	Term 1: Sept –Dec Content	Term 2: Jan-April Content	Term 3: April - July Content	Desired end of year outcomes
Year 9	<p>Year 9 Focus: People and Nature</p> <p>Autumn Term: Natural Disasters</p> <ol style="list-style-type: none"> 1. Introduction to Natural Disasters 2. Focus on Volcanoes 3. Live Research – current volcano 4. Watch film ‘Volcano’ and analyse as a geographer 5. Make a ‘soil model’ of a real volcano in the flower bed <p>Additional Work: to work in the school grounds to both engage in and try to improve the school environment</p> <p>Fieldwork Locations: School grounds (including the Orchard) Virtual fieldwork through use of films</p>	<p>Year 9 Focus: People and Nature</p> <p>Spring: Natural Resources</p> <ol style="list-style-type: none"> 1. What are natural resources? 2. How has the use of natural resources caused problems for the world? 3. What is climate change? 4. What is Net Zero? 5. What natural resources does Glebe School have? 6. How could Glebe School reduce its negative impact on nature? <p>Additional Work: to work in the school grounds to both engage in and try to improve the school environment</p> <p>Fieldwork Locations: School grounds</p>	<p>Year 9 Focus: People and Nature</p> <p>Summer: Living with Nature</p> <ol style="list-style-type: none"> 1. How easy is it to live in the woods? 2. Plan a camping trip 3. Take Part in the camping trip 4. Evaluate the camping trip 5. Investigate the National Park City of London 6. Use your camping trip evaluation to help you explain why nature is important to cities. <p>Additional Work: to work in the school grounds to both engage in and try to improve the school environment</p> <p>Fieldwork Locations: School grounds London</p>	<p>To have a better understanding of human relationships with nature.</p> <p>To develop confidence exploring places and ideas through fieldwork.</p> <p>To develop a sense of ownership of the school through environmental work</p>
	Homework: To follow live events such as Cumbre Vieja volcano or climate change discussions in the news and feedback to class			Key Contact Name & Email
Assessment	<p>Formative: Geography progress targets and school grounds work observation</p> <p>Summative: Cumbre Vieja volcano model</p>	<p>Formative: Geography progress targets and school grounds work observation</p> <p>Summative: Glebe School Impact Assessment</p>	<p>Formative: Geography progress targets and school grounds work observation</p> <p>Summative: Camping Trip Evaluation</p>	<p>Martin Crabbe mcrabbe@glebe.bromley.sch.uk</p>