

DRAFT VERSION – under construction

	Term 1: Sept –Dec Content	Term 2: Jan-April Content	Term 3: April - July Content	Desired end of year outcomes
Year 8	<p>Year 8 Focus: Human Geography</p> <p>Autumn Term: Glebe School Orchard</p> <ol style="list-style-type: none"> 1. What is an orchard? 2. Where is Glebe School Orchard? 3. Plan an Apple Day for the local community in Glebe School Orchard 4. Run Apple Day for the local community 5. Evaluate Apple Day 6. Prepare the orchard for winter <p>Additional Work: to work in the school grounds to both engage in and try to improve the school environment</p> <p>Fieldwork Locations: School grounds (including the Orchard)</p>	<p>Year 8 Focus: Human Geography</p> <p>Spring: West Wickham</p> <ol style="list-style-type: none"> 1. Where is Glebe School? 2. How do you send a letter to Glebe School? 3. What type of place is West Wickham? 4. How is West Wickham connected to other places? 5. Where do the people of West Wickham get their food from? 6. How is the land used in West Wickham? <p>Additional Work: to work in the school grounds to both engage in and try to improve the school environment</p> <p>Fieldwork Locations: School grounds West Wickham (including Lidl)</p>	<p>Year 8 Focus: Human Geography</p> <p>Summer: London</p> <ol style="list-style-type: none"> 1. How do you get to London from West Wickham 2. What type of place is London? 3. Who lives in London? 4. Investigate the River Thames 5. Plan a trip to London 6. Explore an area of central London <p>Additional Work: to work in the school grounds to both engage in and try to improve the school environment</p> <p>Fieldwork Locations: School grounds London</p>	<p>To have a better understanding of some patterns and processes of human geography through the lens of place.</p> <p>To develop confidence exploring places and ideas through fieldwork.</p> <p>To develop a sense of ownership of the school through environmental work</p>
	Homework Project: The Magical Orange Doorway based in The Wild Area, the Orchard and Peru. Linked to school lessons and to children's refuge in Peru. In collaboration with MfL and RE.			Key Contact Name & Email
Assessment	<p>Formative: Geography progress targets and school grounds work observation</p> <p>Summative: Apple Day Fieldwork report</p>	<p>Formative: Geography progress targets and school grounds work observation</p> <p>Summative: West Wickham Fieldwork report</p>	<p>Formative: Geography progress targets and school grounds work observation</p> <p>Summative: Westminster Fieldwork report</p>	<p>Martin Crabbe mcrabbe@glebe.bromley.sch.uk</p>

