	Technology Carousel	Desired end of year outcomes
Year 9	Homemade versus packet mix and ready prepared shop bought food.  Learning the value of home-made food and its advantages and disadvantages.  Looking at nutritional value, cost, quantities, taste and texture.  Carry out a sensory analysis of dishes made  Describing words for taste texture and appearance of food.  The importance of food safety and hygiene including personal hygiene when preparing foods Food Poisoning and cross contamination - safe cooking and storage of high-risk foods Packaging and labelling — 'Use by' and 'Best Before' dates  Understanding how other cultures have influenced the diet of people in the UK.  Cooking a range of healthy dishes from foods around the world  Developing skills and awareness of a variety of different foods and ingredients from different cultures  The benefits of eating seasonal foods to reduce the carbon footprint, cost factors and support local agriculture  Food preservation and jam making  Developing independent working  Discussion and information about Food Technology as an option for Yr10/11  Develop ability to follow instructions independently.  Self/Peer evaluation	Students will understand the advantages of making homemade recipes rather than buying readymade dishes.  Students will understand how to carry out a sensory analysis using describing words for taste, texture and appearance of foods  Students will develop knowledge of food safety and hygiene to avoid cross contamination and food poisoning  Students will know how to cook food thoroughly and safely  Students will know how to store foods correctly  Students will develop their basic skills to cook a variety of complex dishes.  Students will develop their independence when following a recipe.  Students will understand the importance of eating seasonal foods to reduce the carbon footprint  Students will learn about different methods of preservation and understand its importance to prevent food spoilage and food waste
		Key Contact Name & Email
Assessment	Assess level of independence in practical tasks Assessment on safety and hygiene practices. Regular checks of folder work and verbal feedback given. Photographic evidence of practical work to assess progress Self and peer assessment End of year assessment to assess knowledge of practical and theory work covered throughout the course.	Mrs C Martin cmartin@glebe.bromley.sch.uk