	Term 1: Sept –Dec Content	Term 2: Jan-April Content	Term 3: April - July Content	Desired end of year outcomes
Year 8	Study of the 5 main nutrients and their function in the diet Healthy Eating and diet related illness Macro Nutrients – Proteins, Fats and Carbohydrates (Starch and Sugars) Dietary goals and government guidelines Dietary Fibre, sources and function in the body. The importance of drinking water and function in the body Develop weighing and measuring skills Develop ment of health and safety awareness. Meat types and nutritional value Meat alternatives and special dietary needs Fish types and nutritional value Self/Peer evaluation	Micro Nutrients – Vitamins and Minerals and diet related disorders Dishes cooked to incorporate Calcium and Vitamin D and Iron and Vitamin C Emphasis on healthy eating and use of flavourings such as herbs and spices in place of salt. Short design and make task Self/Peer evaluation Please note this course is a half year course and groups will swap to Design Technology for the second half year. Some groups will start the year with Design Technology and transfer to Food technology at half term.	See note term 2	Students will develop their knowledge of healthy eating and the 5 main nutrients. They will understand the dietary goals and foods to avoid and increase to achieve a healthy balanced diet. Students will know which foods are good sources of fibre and why fibre is important in the diet. Students will learn to develop recipes and experiment with flavours and textures. Students will continue to develop basic practical skills and awareness of hygiene and safety. Students will develop their independence and ability to follow instructions and steps in a recipe.
				Key Contact Name & Email

	Assessment of independent working on	Regular checks of folder work and verbal	
Assessment	practical tasks and ability to follow	feedback given.	Mrs C Martin
	instructions.	Photographic evidence of practical work	cmartin@glebe.bromley.sch.uk
	Assessment on safety and hygiene	to assess progress	
	practices.	Self and peer assessment	
	Regular checks of folder work and verbal	End of year assessment to assess	
	feedback given.	knowledge of practical and theory work	
	Photographic evidence of practical work	covered throughout the course.	
	to assess progress		
	Self and peer assessment		