Glebe School

An ambitious, inspirational trust, providing outstanding learning and support

JOB DESCRIPTION

RE Teacher with TLR responsibility

MPS/UPS + TLR2a + SEN point

Key responsibilities

- As a subject leader, you will be an outstanding classroom practitioner who consistently demonstrates the highest standards of delivery and is fully committed to raising attainment across all key stages
- Implement a school strategy for RE and develop RE across the school curriculum
- Lead on developing an innovative RE curriculum
- Develop schemes of work appropriate to the needs of pupils to maximize achievement
- Identify and adopt the most effective approaches for pupils with a wide variety of different needs
- Set targets for raising achievement in RE
- To be accountable for pupil progress and development within teaching groups against targets set by the school using prior attainment data
- Accurately track the progress and achievements of pupils within teaching groups and provide feedback to enable them to progress at least in line with expectations
- Present the SLT and Trustees with an annual evaluation of RE across the school
- Lead INSET on the delivery of RE
- To be a tutor for a group of pupils in the school
- Participate in professional development and keep abreast of developments and future initiatives in the field of RE teaching
- Act as a role model to others; demonstrating high standards of professionalism in all aspects of leadership

Leadership responsibilities

- Develop and support the implementation of a RE policy
- Devise and deliver a departmental development plan
- Disseminate good practice in RE across the whole school
- Deliver school-based assemblies around RE themes and faiths
- Review and update effective accredited courses appropriate the pupils' needs
- Work with the SLT and teaching team to implement appropriate interventions for RE
- Oversee RE resources to ensure the school has the required equipment/resources to support the curriculum
- Co-ordinate trips, visits and other activities to support the RE curriculum
- Contribute positively to the deployment and development of support staff to make most effective use of their skills and experience within the RE department
- Working with the SLT and other Subject Leads to quality assure work across the school
- Lead school accreditations for RE
- Participate in whole school planning and policy making
- Implementation of whole school policy and practice
- Contributing to whole school and wider community development

Attend staff and other school committees/meetings

- Liaison with appropriate agencies outside of school, e.g. LA advisors and inspectors, industry, business and the wider community
- Liaise and work with Bromley SACRE keep up to date and abreast of best RE practice
- Lead on responsibilities as directed by the Headteacher

General duties & teaching responsibilities

- You will demonstrate good or outstanding performance against the national teaching standards
- Responsible for attainment and progress in curriculum subjects taught at Glebe, in line with agreed targets
- Ensuring teaching and learning meets all statutory requirements as defined by Ofsted/
 DFE, and other external bodies
- Helping to create and manage a positive, caring, supportive, purposeful and stimulating environment which is conducive to children's learning
- Planning and preparing lessons in order to deliver the curriculum ensuring effective breadth and balance
- Identifying clear teaching objectives and learning outcomes, with appropriate challenge and high expectations
- Teach lessons that are creative, engaging and inspiring for the pupils
- Help to maintain a safe orderly environment and discipline among the pupils, safeguarding their health and safety
- Organise and manage groups or individual pupils, ensuring differentiation of learning needs, reflecting all abilities
- Plan opportunities to develop the social, moral, emotional and cultural aspects of pupils' learning
- Develop and maintaining a regular system of monitoring, assessment, record-keeping and reporting of student's progress
- Ensure lessons are catered to the needs of the pupils including personalised educational health care targets of the pupils
- Ensure the classroom is well organised, tidy and that classroom display is educational and celebratory of pupils' achievements
- Ensuring effective use of support staff within the classroom
- Participate in staff meetings and deliver presentations and training as required
- Communicate and consult with parents over all aspects of their child's education academic, social and emotional. Attend parent/carer meetings
- Do a break and lunch duty in the school week
- Work as a team player reporting directly to Assistant/Deputy Headteacher.
- Maintain an up-to-date knowledge of key curriculum areas linked to role

Other specific duties/ requirements

- Promote actively the school's Vision, Values and policies to pupils, staff and other members of the school community
- Play a full part in the life of the school community, to support its distinctive aim and ethos and to encourage staff and pupils to follow this example
- Continue personal development and to engage actively in the performance review process
- Comply with and enforce all policies and regulations relating to Child Protection and Safeguarding

- Ccomply with the School's Health and Safety policy and undertake risk assessments where required
- Understand and comply with data protection regulations
- Show a record of excellent attendance and punctuality
- Adhere to the school's Staff Code of Conduct
- Undertake any other duties as reasonably requested by the Headteacher
- Satisfactory references and an enhanced DBS are required