



Teaching Assistant Person Specification

Qualifications and Experience

- Good Numeracy/literacy skills (essential)
- Experience of working with children of relevant age and students with additional needs (desirable)
- Training in or experience of speech and language or occupational therapy (desirable)

Skills and knowledge

- Ability to relate well to children and adults
- Understanding of relevant policies/codes of practice and awareness of safeguarding legislation
- Effective use of ICT to support learning
- Excellent communication skills
- Excellent time management and organisational skills
- Ability to work as part of a team, understanding classroom roles and responsibilities and your own position within these.

Personal Qualities

- A team player, with a positive and enthusiastic attitude
- Able to demonstrate suitability to work with children
- Ability to show initiative and to prioritise one's own work
- Flexible approach with the ability to accommodate changes in priorities
- Understand and respect the principles of confidentiality

Philosophy and Ethos

- A commitment to safeguarding and promoting the welfare of children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children, demonstrating suitability to work with children
- A commitment to the ethos and strategic direction of the school
- Strong support for the School's mission and values
- Be a good role model